



# Professional Development

*Workshops & Seminars*

## **Bi-Lingual Assessment Training Workshop**

**February 7, 2018 - 8:00-3:00**

*Presenter: Dr. Pedro Olvera, LEP #2975*

*(Sign-in begins at 7:30, lunch on your own)*

*Olvera Psychological and Educational Consulting Services*

### **What is it about?**

The Individual with Disabilities Education Act (IDEA) mandates nondiscriminatory assessment practices for children of culturally and linguistically diverse (CLD) backgrounds. This becomes particularly important when working with students that are identified as English Language Learners (ELLs). This workshop will review the relevant elements and methods involved in assessing these unique populations from a Cross Battery/Cattell Horn Carroll (CHC)/Pattern Strengths and Weaknesses (PSW) perspective. This assessment framework will be presented as a sequenced three-phased approach that will guide the assessor through the assessment process with consideration of contextual factors.

### **Who should attend?**

Psychologists and Speech Pathologists

### **Outcomes:**

- Identifying strategies to support ELLs in class
- Identifying language of assessment
- Differentiation between English acquisition and disability
- Sample case study review and analysis

### **When, where, and what time?**

Date: Wednesday, February 7, 2018

Time: 8:00 – 3:00 (Sign-in begins at 7:30, lunch on your own)

Location: Willmore Elementary School / TLX Building  
7122 Maple Street  
Westminster, CA 92683  
Corner of Hazard & Chestnut (portable building behind the school)

**\*\*Seating is limited to 70 people\*\***

**Registration is due by January 26, 2018**

**To register, [complete this form](#)**

*If you have any questions, please email Heidi Goble at [hgoble@hbuhsd.edu](mailto:hgoble@hbuhsd.edu),  
or call her at (714) 903-7000, ext. 504602*