

**Form A: Speech 123B Lab**  
**Observation/Analysis of a Therapeutic Session**  
**Observation # 1, 2** (please circle)

**Points received: \_\_\_\_\_/10 (per observation)**

SLPA Student Observer: \_\_\_\_\_

Date of Observation: \_\_\_\_\_

Time observation began: \_\_\_\_\_ Time observation ended: \_\_\_\_\_

Grading Rubric (per Observation and Analysis)

0	not demonstrated
2	minimally demonstrated
4	demonstrated somewhat but needs work
6	demonstrated but requiring increased competency
8	demonstrated with emerging competency
10	demonstrated completely, accurately, professionally

**Part 1: Observational Elements**

1. A SLP \_\_\_ SLPA \_\_\_ was observed.  
*(Please indicate with an "x" what type of service delivery provider was observed, writing his/her full name and license/credential in the space below)*
  
2. The therapeutic setting observed was in a public school \_\_\_ non-public agency, \_\_\_ private practice \_\_\_ hospital \_\_\_ (in-patient \_\_\_ out-patient \_\_\_), skilled nursing facility \_\_\_, home health \_\_\_ or other \_\_\_\_\_.  
*(Please indicate with an "x" what the therapeutic setting was, writing the full name of the site with telephone number.)*
  
3. The client/clients observed were treated individually \_\_\_ in group \_\_\_ or other \_\_\_\_\_.  
*(If other is indicated, please explain below.)*
  
4. The clients observed were infant/toddler \_\_\_, preschool (ages 3-5) \_\_\_, school age \_\_\_, (Kindergarten through 5<sup>th</sup> \_\_\_, Middle School \_\_\_, High School \_\_\_); young adult \_\_\_ middle aged adult up to 65 \_\_\_ geriatric adult \_\_\_\_\_.  
*(Please indicate with an "x" what type of client was observed, writing the initials only of the individual(s) observed.)*

5. The communication disorders treated in the observed session were
- a. Articulation \_\_\_ functional \_\_\_ organic \_\_\_ acquired \_\_\_
  - b. Language \_\_\_ delay \_\_\_ disorder \_\_\_ acquired \_\_\_
  - c. Voice \_\_\_ functional \_\_\_ organic \_\_\_ acquired \_\_\_
  - d. Fluency \_\_\_ primary \_\_\_ secondary \_\_\_
  - e. Dysphagia \_\_\_ developmental \_\_\_ acquired \_\_\_
- (Please indicate with an "x" the communication disorders addressed in the observed session, giving a clinical example of the disorder.*

6. The communication disorders treated in the group were homogenous \_\_\_ or heterogenous \_\_\_.

Other comments:

## Part 2: Analysis Elements of the Observed Clinical Session

(Note: you must justify in writing below each analysis element why you have rated the session, as you have.)

Code: A = Evident and Satisfactory  
B = Evident but Inconsistent  
C = Not evident  
D = Don't know

- |    |  |   |   |   |   |
|----|--|---|---|---|---|
| 1. | A treatment/lesson plan was followed.          | A | B | C | D |
| 2. | Materials prepared/managed to follow the plan. | A | B | C | D |
| 3. | Proxemics appropriate to client/need/setting.  | A | B | C | D |
| 4. | Each new treatment activity was ...            |   |   |   |   |
|    | a. explained to client (s).                    | A | B | C | D |
|    | b. demonstrated by clinician.                  | A | B | C | D |
|    | c. clarified, if questioned.                   | A | B | C | D |
|    | d. appropriate to client (s)                   | A | B | C | D |
|    | e. reviewed for success                        | A | B | C | D |
| 5. | Clinician communication skills appropriate.    | A | B | C | D |
| 6. | Target-specific reinforcement given.           | A | B | C | D |
| 7. | Client(s) behavior managed appropriately.      | A | B | C | D |
| 8. | Physical treatment setting was appropriate.    | A | B | C | D |
| 9. | Time for session appropriate.                  | A | B | C | D |

10. Number of client opportunities to practice target behaviors appropriate. A B C D

Please answer the following prompts:

(Note: all answers must be in complete sentences with specific examples.)

- (a) "The session observed was (successful\_\_\_\_, neutral\_\_\_\_unsuccessful\_\_\_\_) because...."
- (b) "If assigned the same client/group, I would ....