

## **Guidelines Pertaining to Appropriate Attire for Students Completing Observations or Fieldwork Assignments as Part of the SLPA Program.**

It is required that all students, as representatives of the Pasadena City College Speech-Language Pathology Assistant program involved in observations or off-campus fieldwork experiences, adhere to the following guidelines for professional dress and behaviors as described below.

### **1. Adherence to Appropriate and Professional Dress/Attire:**

**The student will dress professionally and the following is prohibited:**

- (a) unusual or distracting body jewelry including but not limited to nose rings, multiple earrings, tongue studs
- (b) overt or distracting body or facial tattoos
- (c) low-cut tank tops or revealing T-strap tops
- (d) shorts or cut-offs
- (e) open-toed sandals or “flip-flops”
- (f) hats
- (g) skirts or dresses above the knee, no bare mid-riffs or bottoms exposed

### **2. Appropriate and Professional Personal Hygiene and Grooming: student will adhere to grooming that displays**

- (a) Appropriate hair styles - no unusual or distracting hairstyles or multi-colored hair tint
- (b) Neatly trimmed beards/mustaches – male fieldwork students must have such facial hair approved by on campus Instructor

### **3. Appropriate/Professional Behavior/Speech Interacting with all Site Staff, Teachers and Children/Adults/Clients: All fieldwork students must:**

- a) communicate in a professional manner avoiding discussions related to politics, money, religion
- b) make every effort to listen and receive constructive feedback in a positive manner. Should there be any concerns about the assignment, please discuss these with the on-campus coordinator in order to avoid arguments or unpleasant interactions with the site supervisor or staff
- c) maintain confidentiality regarding the personal information concerning the clients assigned (both written and verbal information)
- d) refrain from discussing clients in public arenas, including but not limited to hallways, staff lounge, etc. Such discussion should be limited to the treating SLP either before or after the session, or with the on-campus instructor as appropriate.

Student Signature\_\_\_\_\_

Date:\_\_\_\_\_