WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION

MINUTES OF THE WOCCSE SUPERINTENDENTS' COUNCIL

May 17, 2017

COUNCIL MEMBERS

PRESENT:

Dr. Mark Johnson / FVSD Dr. Clint Harwick / HBUHSD

Dr. Carol Hansen/OVSD

Sheri Loewenstein, Interim Superintendent / WSD

COUNCIL MEMBERS ABSENT:

Gregg Haulk / HBC

ADMINISTRATIVE PERSONNEL

ABSENT:

None

PLACE AND DATE OF MEETING: Huntington Beach Union High School District

Board Room May 17, 2017

I. CALL TO ORDER

The meeting was called to order by Dr. Johnson 4:00 pm.

II. FLAG SALUTE

The Pledge of Allegiance was lead by Dr. Johnson.

III. APPROVAL OF MINUTES

Motion:

Dr. Harwick moved to approve the minutes from

March 8, 2017

Second:

Dr. Hansen

Vote:

3 approved (Dr. Hansen, Dr. Phelps and Mr. Haulk)

1 abstained (Dr. Loewenstein)

1 absent (Mr. Haulk)

IV. ITEMS OF INTEREST

Ms. Delfosse introduced Sheri Loewenstein, Interim Superintendent

of WSD and Stacy Wheat, Director, Student Services at HBC.

V-A. PRELIMINARY FUNCTIONS

Public Comments

None

V-B. PRELIMINARY FUNCTIONS

WOCCSE Recognition

Ms. Delfosse recognized Lisa Durie from Sowers Middle School as the recipient of the WOCCSE Above and Beyond Award. She commended Ms. Durie for her great work with the students. Ms. Wheat also commended Ms. Durie for her excellent work on behalf

of kids.

VI-A, B, & C. WOCCSE SUPERINTENDENTS' COUNCIL ANNUAL ORGANIZATIONAL SEGMENT (2017-2018 SCHOOL YEAR)

Voted on them as one item

A. Election of Chairperson

Motion: Dr. Harwick made a motion that Dr. Johnson be the

Chairperson

Second: Dr. Loewenstein

Vote: 4-0

1 absent (Mr. Haulk)

B. Election of Vice-Chairperson

Motion: Dr. Harwick made a motion that Dr. Hansen be the

Vice-Chairperson

Second: Dr. Loewenstein

Vote: 4-0

1 absent (Mr. Haulk)

A. Date, Time and location of 2017-18 Meeting

Motion: Dr. Harwick moved to approve the dates and times of

the 2017-18 meetings

Second: Dr. Loewenstein

Vote: 4-0

1 absent (Mr. Haulk)

VII. A, B, & C REPORTS

A. Legislation Advocacy

Ms. Delfosse presented on several bills:

AB312 (O'Donnell). This bill is aptly summarized (included in your packet) on pg. VII-A; 1-12; by Assembly Education Committee Staff Member, Tanya Lieberman.

In brief summary, this bill proposes 2 things: equalize the state funding per ADA allocation to the 90th percentile (after the LCFF funding targets have been met); and provide a per ADA funded allocation for preschool.

The bill passed in the Assembly Education Committee on April 26th on a bipartisan vote of 7-0. It then moved to the Assembly Appropriations Committee.

She sent a letter of support, on WOCCSE's behalf to the Appropriations Committee members. A copy of this letter is on pg. VII-A 16-17.

She stated that, in light of the position of the Governor's office and the likelihood that the bill would die in the Assembly Appropriations Suspense file, the author will keep the bill from

being heard in Appropriations at this time, which will allow the bill to be heard in 2018 and give stakeholders time to work with the Governor's office this fall.

She reminded the group that the governor's position in the May revision, stated "given the scope of the feedback and the complexity of this (special education) program area, the administration will spend additional time in the coming months examining these issues to chart a path forward that will maximize resources to serve students with increasing transparency and accountability."

Finally, and involving this issue, on pg. VII-A (13) she provided a copy of a letter that was sent on behalf of several Superintendents in Orange County, including WOCCSE, that addressed the issue of special education funding as it related to the report from the Public Policy Institute of California.

The letter summarized concerns relative to special education funding and the advantages of the SELPA structure. It also encouraged CDE to work within the current SELPA structure to develop a plan for increased transparency across all SELPAs, (that better explains SELPA governance, budgets, services and documentation of local decisions.)

B. Commission Teacher Credentialing Update

Ms. Delfosse stated that she was appointed to a CTC work group early this year that targeted improvement of preparation of ed specialist candidates; as well as restructuring the credential model. She thanked the Council for their approval of that appointment.

The effort to revise the ed specialist credential came out of recommendations by the Special Education Task Force Report: *One System for All*

Pointed out the following;

VII-B 1-20 – the latest recommendations from the workgroup that were provided to the Commission on April 6th.

VIIB 14-17- (Appendix B) - the recommended/revised **Program Standards** for the Ed Specialist Credential.

The workgroup incorporated parameters around the premise that

- Every training program would include field experience
- For **all** teachers, competencies would be assessed through the state *Teacher Performance Assessment*.

 Candidate competency relative to the Ed Specialist specifically would be assessed by the preparation program.
VII-B 18-21, Appendix C - The recommended/draft **Teacher Performance Expectations** for the Ed Specialist Credential

The workgroup spent a lot of time identifying duplicate general education TPEs; and built on them to describe differentiated knowledge, skills, and abilities that an Ed Specialist Candidate would need. (such as case management, knowledge of special education law, working with paraprofessionals, developing an IEP....)

The **Draft Program Standards** and **Ed Specialist TPEs** ,as presented to the commission, have gone out to the field for input via a survey that was released from the **CTC Professional Services Division eNews** on Friday, April 28th.

Other recommendations of the workgroup included:

- Expanding the authorization of the ECSE Credential to be from birth to kindergarten
- Developing 3 specialty areas to include ECSE, DHH, and VI
- Reconvening the current Workgroup to come to consensus on a proposed credential structure to recommend as a model for California.

C. Community Advisory Committee Report

Treva Gaffney, President of the CAC presented its annual report. She provided some highlights from the year including:

- The establishment of a system for planning and organizing their meetings
- They've combined their business meetings with their parent meetings which as increased their attendance
- Their marketing committee developed a logo that was incorporated into all of their correspondence
- Created a Facebook page
- Parent liaisons for every district were appointed to help facilitate communication with administration and PTA. She said that getting the word out to the parents continues to be their priority

They will have a new election in the fall and are hoping that they'll have new members to bring forward for approval to the December Superintendents' Council Meeting. She thanked the council for their continued support.

VIII. A, B, & C GENERAL FUNCTIONS

VIII-A. WOCCSE Executive Directors' State SELPA and Coalition Participation

Ms. Delfosse recommended the approval of the schedule and budget for participation in both Coalition and State SELPA Director meetings.

Motion: Dr. Hansen Second: Dr. Harwick

Vote: 4-0

1 absent (Mr. Haulk)

VIII-B. Proposed WOCCSE Budget 2017-2018

Ms. Rios presented the WOCCSE budget for approval

Motion: Dr. Harwick Second: Dr. Hansen

Vote: 4-0

1 absent (Mr. Haulk)

VIII-C. WOCCSE 2017-2018 Annual Service and Budget Plans (pursuant to Local Plan requirements)

Ms. Delfosse recommended that the Council approve the WOCCSE Annual Budget and Service Plan for 2017-18.

Motion: Dr. Hansen Second: Dr. Harwick

Vote: 4-0

1 absent (Mr. Haulk)

IX. PUBLIC COMMUNICATION None

X. CLOSED SESSION The Council went into Closed Session at 4:30 to discuss the

evaluation of performance of an employee: WOCCSE Executive

Director [Government Code Section 54957]

XI. ADJOURNMENT Dr. Johnson adjourned the public meeting at 5:20 pm.