



Professional Development

Workshops & Seminars

Principles of Applied Behavior Analysis:

Location: Varies by Date

Presenter: Michelle Anderson

Program Specialist, Autism/Behavior

Available Session

March 19th – 23rd, 2018

Locations:

19th & 20th – HBUHSD, Innovation Lab

21st – 23rd – TBD

Time: 8:30-2:30

[Register for March 19-23](#)

Each District is allowed 5 spots

Attendee Information:

- This training is for teachers and aides
- Attendees must attend all five days
- Attendees must bring a 1½ inch, 3-ring binder and divider tabs for workshop materials

APPLIED BEHAVIOR ANALYSIS TRAINING QUESTIONS & ANSWERS

WHAT IS IT?

Participants will receive training in autism as well as applied behavior analysis. This includes researched based behavior analytic procedures and instructional strategies proven to be effective with students on the spectrum. These are specially designed behavioral intervention strategies which help children with autism learn. You will learn, among other things, what the characteristics of autism are, how students with autism learn, reinforcement strategies, how to implement Discrete Trial Teaching, and how to implement specific behavioral teaching strategies in a wide variety of settings with students of all ability levels.

WILL I BE PAID?

As you participate in the training, you will be paid in the Substitute classification rate for an Instructional Assistant, Special Education. If you are already an employee of the district, you will be paid at your current rate.

WHAT DOES THE TRAINING CONSIST OF?

Level I Training consists of two days of “classroom” instruction and 3 days of “hands-on” training with students. Level I Training will include a Written Test and Performance on Rubrics which will result in a Pass/Fail score. If the participant receives a “Pass” for the Level I Training, they may continue into Level II Training as permitted by individual districts.

Level II Training consists of a **minimum** of 40 hours of Observation (10 hours) and Coached Practice (30 hours) whereupon the candidate works with students with autism in a variety of settings in the presence of a coach. The candidate must maintain acceptable performance as determined by scores given on the practicum rubrics during the Level II training to qualify to take a District Level II ABA Interview/Performance Evaluation. You must “Pass” this evaluation to be eligible to be hired by individual districts in positions which require such training.

WHAT DOES THIS TRAINING AND EMPLOYMENT ALLOW ME TO DO?

- Work in the rewarding field of providing specially designed instruction to students with autism in diverse settings.
- On-going training in the field of autism and applied behavior analysis
- Schedules may be flexible with varying hours.