

WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION  
MEETING OF THE WOCCE SUPERINTENDENTS' COUNCIL

September 21, 2015  
4:00 p.m.

Huntington Beach Union High School District  
5832 Bolsa Avenue, Huntington Beach, CA

**A G E N D A**

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. APPROVAL OF MINUTES: Regular meeting of the WOCCE Superintendents' Council on May 20, 2015.  
(Reference III)

(Action)

IV. ITEMS OF INTEREST

V. PRELIMINARY FUNCTIONS

A. **WOCCE Recognition**

WOCCE Executive Director's Comments: Recognition will be presented to staff who have gone "above and beyond" to serve students in their districts.

B. **Oral Communication from the Audience to the WOCCE Superintendents' Council**

Anyone desiring to address the WOCCE Superintendents' Council on any agenda item may request to do so at this time. FIVE MINUTES will be allotted each person at the time he or she speaks to the agenda item. IT IS REQUESTED THAT QUESTIONS OR REMARKS BE ADDRESSED TO THE CHAIR FROM THE PODIUM.

VI. REPORTS

A. **Local Plan/CAC Update**

WOCCE Executive Director's Comments: WOCCE staff will present update on Local Plan and CAC development progress. (Reference VI-A)

(Information)

THE PROCEEDING OF THIS MEETING ARE BEING TAPE RECORDED

**VI. B. ADR/Due Process Report**

WOCCESE Executive Director's Comments: Staff will present information regarding ADR, Due Process Hearing data from 2014-2015. (Reference VI-B)

(Information)

**C. Professional Development**

WOCCESE Executive Director's Comments: Staff will present information regarding 2015-2016 Professional Development Calendar of events. (Reference VI-C)

(Information)

**D. MOE and Excess Cost Report**

WOCCESE Executive Director's Comments: Staff will present update on MOE report.

(Information)

**VII. GENERAL FUNCTIONS**

**A. WOCCESE STRATEGIC PLAN**

WOCCESE Executive Director's Comments: Staff will provide overview of proposed 2015-2016 WOCCESE Strategic Plan. Approval is recommended to adopt 2015-2016 WOCCESE Strategic Plan. (Presented under separate cover)

(Action)

**VIII. ANY OTHER PUBLIC COMMUNICATIONS TO THE WOCCESE SUPERINTENDENTS' COUNCIL (time limit 3 minutes)**

**IX. CLOSED SESSION - None**

**X. ADJOURNMENT**

**WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION**  
**MINUTES OF THE WOCCE SUPERINTENDENTS' COUNCIL**

**May 20, 2015**

**COUNCIL MEMBERS  
PRESENT**

Gustavo Balderas/OVSD  
Dr. Mark Johnson/FVSD  
Gregg Haulk/HBC  
Dr. Marian Phelps/WSD

**COUNCIL MEMBERS  
ABSENT**

Dr. Greg Plutko/HBUHSD

**ADMINISTRATIVE  
PERSONNEL ABSENT**

None

**PLACE AND DATE OF  
MEETING**

Huntington Beach Union High School District  
Board Room  
May 20, 2015

**CALL TO ORDER  
(I)**

The meeting was called to order by Gregg Haulk at 4:00 p.m.

**FLAG SALUTE  
(II)**

The Pledge of Allegiance was lead by Gregg Haulk.

**APPROVAL OF MINUTES  
(III)**

It was moved by Dr. Balderas, seconded by Dr. Phelps, that the minutes of the WOCCE Superintendents' Council meeting on March 18, 2015 be approved as presented.

Motion unanimously carried.

**PRELIMINARY FUNCTIONS –  
Oral Communication  
(IV-A)**

None

**WOCCE Recognition  
(IV-B)**

Anne Delfosse, WOCCE Executive Director, introduced the honorees for the "Above and Beyond" recognition award.

The first honoree, serving students and staff across all of our elementary districts, and nominated by OVSD, WOCCE would like to recognize Michelle Anderson, WOCCE Program Specialist.

As Lindy Leech Painter, Special Education Director from OVSD describes, Michelle's knowledge of strategies that are helpful to students with Autism are unparalleled. Michelle is

**WOCCE Recognition –  
continued**

always ready and willing to support staff. She is one of those educators who respond to all requests for consultation, mentoring, and coaching with enthusiasm. She is always eager to offer her expertise in an official capacity in order to move a team forward in service to a student with complex needs. As one example, Mrs. Leech Painter approached Michelle to seek support for 2 new teachers. (Being an unusual year for OVSD, the type of support and mentoring that would have normally been available was not.) Michelle readily agreed, and went above and beyond what was expected. She set up a regular schedule of getting into the classrooms to observe, coach, and mentor. She helped with classroom design and scheduling. These new teachers, and certainly the students served in their classrooms, are better off for having her be such a positive presence.

Additionally, Michelle has been an active participant in the Common Core Trainer of Trainers Series. She enthusiastically welcomes expanding her expertise in the area of curriculum and instruction.

Next, Mrs. Delfosse recognized a team of educators from the Pathways Program at Clegg Elementary School in The Westminster School District.:

**Napoleon Dinh** (3-5<sup>th</sup> grade teacher)  
**Courtney Gillett** (k-2<sup>nd</sup> grade teacher)  
**Amanda Smith** (School Psychologist)  
**John Staggs** (Principal)

Napoleon, Courtney, Amanda, and John are truly dedicated educators! On a daily basis, they go above and beyond to meet the needs of students with significant behavioral and social-emotional needs.

As Anne has had the honor to witness first hand, **Napoleon and Courtney** work together daily, to support their students and each other. When observed in action, it is apparent that there is focused team engagement, resulting in continual student learning. Napoleon and Courtney meet regularly to discuss behavioral strategies and pair or group students across classes in order to support students' academic and social-behavioral growth.

Next, as the school psychologist supporting the Pathways Program, **Amanda** spends countless hours supporting the staff and students at Clegg. She provides counseling with compassion, and has developed positive relationships with the students, parents, and community. Besides working at Clegg, Amanda takes on additional assignments with a smile! For example, when she was asked

**WOCCSE Recognition -  
continued**

to co-present a district-wide behavior training for special education teachers, she eagerly said YES- she spent many hours outside her work day to prepare this training!

Amanda also plays a key role in returning students from non-public schools. She is the lead psychologist on NPS assessments, and has helped successfully transition several students back to district programs.

Lastly, Mrs. Delfosse highlighted the leadership and involvement of the principal at Clegg, **John Staggs**. John is the glue that holds this team together. As the principal, he has supported a positive working and learning environment for staff and students. John has the ability to remain calm in stressful situations. He is the first to advocate for his students and staff!

The Superintendents' extended their congratulations to the honorees.

Mrs. Delfosse acknowledged **Linda Forsythe**, who will be retiring at the end of June.

Anne shared that Linda began working in Ocean View School District in 1978, where she served students and their families as a speech pathologist for 18 years.

In 1996, Linda accepted a position as a Program Director for WOCCSE. In this capacity, she was instrumental in leading the development of district programs for students with Autism. Throughout the years, she remained involved in the county wide SUCSESS Academy. (Systematic Utilization of Comprehensive Strategies to Ensure Success).

In 2006, Linda was promoted to WOCCSE Director. In this capacity, her role expanded to provide greater and widespread support to district site teams.

Linda recently has led the WOCCSE team to a wider focus on evidenced based practices for students with Autism, following participation in the Statewide Captain's Academy Training. She has coordinated NPS case management, Behavior Support Team development, and recently, supported the Unique Learning System Facilitators and the development of the WOCCSE PT program. Her insight and knowledge regarding local non-public agencies and schools has been invaluable in placing and returning students to districts.

Anne stated that she was speaking for a parade of students and families and colleagues in thanking Linda for her service and dedication to the field of special education and to WOCCSE.

**WOCCE Recognition -  
continued**

The Superintendents' Council thanked Linda for her years of service.

**WOCCE Superintendents'  
Council Annual Organizational  
Segment (2015-2016 School Year)  
(V-A, B, C)**

- (A) The motion was made by Dr. Marian Phelps, seconded by Dr. Mark Johnson, that Gregg Haulk be the WOCCE Superintendents' Council Chairperson for the 2015-2016 school year.

Motion unanimously carried.

- (B) The motion was made by Dr. Gustavo Balderas, seconded by Dr. Mark Johnson, that Dr. Marian Phelps be the Vice Chairperson for the WOCCE Superintendents' Council for the 2015-2016 school year.

Motion unanimously carried.

- (C) The motion was made by Dr. Marian Phelps, seconded by Dr. Gustavo Balderas, that the dates/times for the WOCCE Superintendents' Council meetings for the 2015-2016 school year be approved as follows:

September 23, 2015

December 16, 2015

March 16, 2016

May 18, 2016

Motion unanimously carried.

**REPORTS  
Legislation/Advocacy  
VI (A)**

Mrs. Delfosse presented a summary of the bills that State SELPA Administrators Association is currently monitoring. Anne reviewed some of these at the last Council Meeting.

Of particular focus this time though, is AB 1369. This bill is of great concern. It passed in the policy committee 7-0, and is now in the assembly appropriations committee.

- *If passed, this bill would impose requirements to screen for dyslexia, require development of guidelines that would include specific strategies for remediation, and add "phonological processing" as a basic psychological process defining a learning disorder.*
- *These requirements and definition exceed federal law and could trigger state mandated costs if services are expanded beyond that which is authorized under the federal IDEA.*
- *Dyslexia already is one condition listed in the federal definition of a specific learning disability. Additionally, currently, when a child is assessed for*

## Legislation/Advocacy - continued

*special education eligibility, the processing systems that contribute to reading ability are typically assessed, including phonological processing.*

- *When a student is identified as having a learning disability with significant needs in the area of phonological processing, strategies are implemented to remediate and provide access to the core.*
- *CA has already identified tiered evidenced based strategies for literacy intervention.*

Next Anne shared the Analysis Fact Sheet that resulted from Senator Beall's request for an audit of school district MH funds. The audit will proceed with a sampling of at least 4 SELPAs across the state.

In summary, the audit will, over the course of a 5 year period

- compare students served under the repealed AB3632 to those being served under AB114.
- identify state and federal funding sources for mental health services and compare mental health budgets to costs in SELPAs and specific LEAs.
- compare mental health services staff hiring and qualifications
- Review the process for assessment, identification, and tracking student outcome

Lastly, Anne brought to the attention of the Council, a Senate Resolution that recognizes May as Better Speech and Hearing Month, and acknowledges the scope and practice of Speech and Language Pathologists and Educational Audiologists. These professionals are an integral part of the Universal Design for Learning for all students, raising the bar on access for all students.

## REPORTS WOCCE Strategic Plan Update (VI-B)

As requested at the last Council Meeting, Linda Forsythe presented a more detailed update on the following components of the WOCCE Strategic Plan: PT program, BST program, and the Unique Learning Systems Curriculum Pilot.

Ms. Forsythe presented information on trends for students placed in Non-Public Schools and Residential Treatment Centers over the past three years. The WOCCE districts have seen a significant decrease in the total number of students that are in NPS and RTC placements. In July 2013, there were 56 students in these placements compared to 30 by the end of this year. Ms. Forsythe cited several factors that could be attributed to this decrease, including:

- the Behavior Support Team (BST) model that was implemented in the fall of 2013

**WOCCSE Strategic Plan Update  
- continued**

- the district operated Compass Center for Mental Health services which was established in July of 2012
- the continued support of specialized programs for students with autism and emotional disturbances
- recent adoption of a CCSS aligned curriculum for students in moderate to severe classrooms.

Ms. Forsythe also shared that two additional Physical Therapists were hired in April making a total of three PTs, allowing WOCCSE to service the majority of students with PT needs, rather than providing these services through contracted agencies.

**GENERAL FUNCTIONS  
WOCCSE Executive Director's  
State SELPA and Coalition  
Participation  
(VII-A)**

Approval was requested for the budget for the Executive Director's participation in State SELPA meetings and the Coalition for Adequate Funding for the school year 2015-2016.

The motion was made by Dr. Balderas and seconded by Dr. Johnson that the WOCCSE Executive Director's State SELPA and Coalition meetings participation be approved as presented.

Motion unanimously carried.

**GENERAL FUNCTIONS  
Proposed WOCCSE Budget  
2015-2016  
(VII-B)**

Patrick Middleton presented the 2015-2016 proposed budget.

Patrick stated that the proposed 2015/2016 budget represents the changes to the last 2014/2015 Second Interim budget and include a 4.75% COLA for all employees plus some step and column for the following employees: 1 AT Specialist, 3 VI Teachers, 1 Braille Transcriber, 1 Program Specialist, and 3 Physical Therapists. ESY was also included for our DHH, OT, PT and VI programs.

The motion was made by Dr. Balderas and seconded by Dr. Johnson that the WOCCSE Proposed Budget for 2015-2016 be approved as presented.

Motion unanimously carried.

**NEW BUSINESS/DISCUSSION  
WOCCSE 2015/2016 Annual  
Service and Budget Plans  
(pursuant to Local Plan  
requirements)  
(VIII-A)**

Mrs. Delfosse presented the Annual Service and Budget Plans for 2015-2016 and stated that as in all prior years, WOCCSE has adopted a full continuum of services.

It was moved by Dr. Balderas and seconded by Dr. Johnson, that the West Orange County Consortium for Special Education 2015-2016 Annual Service and Budget Plans be approved as presented.

Motion unanimously carried.



**WOCCSE LOCAL PLAN  
UPDATE  
(VIII-B)**

Mrs. Delfosse verified that all Superintendents' received a final copy of the updated Local Plan and stated that until approved and certified, the current Local Plan will remain in place.

Anne included an Executive Summary of the process that was implemented to update the plan.

Anne reminded the Council that it was recommended through an independent analysis that the WOCCSE Local Plan be updated.

This process began last summer with a Community Advisory Council task force made up of representatives from each of the member districts. This task force was charged with formulating the new proposed CAC bylaws, which would consolidate our 5 local CACs into one. (Appendix B)

Additional Updates to the Local Plan included: securing an electronic version of the plan, and reorganizing the format so that it would be easier to access specific assurances and procedures.

There was a representative Committee that reviewed the draft plan, and gave advice and input at various stages.

A final draft document was presented to committee on April 15<sup>th</sup>.

Mrs. Delfosse presented to the Council the Updated WOCCSE Local Plan for certification. Once approved, the governing board of each member LEA will need to adopt. (On the inside cover of the copy of your Local Plan is a form that will need to be returned to Mrs. Delfosse following each Board's adoption).

Mrs. Delfosse explained that the next step will be to send the plan to the County Superintendent of Schools for Certification.

Finally, approval will be sought from CDE and with this approval, WOCCSE will then be able to implement the newly Updated WOCCSE Local Plan.

The motion was made by Dr. Phelps, seconded by Dr. Balderas to approve the Local Plan for certification.

Motion unanimously carried.

**PUBLIC COMMUNICATION  
(IX)**

Steve Mason addressed the Council regarding his concerns of lack of parental involvement in the CAEC meetings. Mr. Mason would like more accessibility to information and materials and would like an electronic version of the Local Plan on the WOCCSE website.

**CLOSED SESSION  
(X)**


Gregg Haulk adjourned the WOCCSE Superintendents' Council meeting in order to move into closed session.

The Council adjourned into the Viking Room to discuss performance of the WOCCSE Executive Director.

No action taken.

**ADJOURNMENT  
(XI)**

Gregg Haulk adjourned the public meeting at 4:50 p.m.



## West Orange County Consortium for Special Education Special Education Community Advisory Committee

September 2015

Dear Parents:

We are proud to announce our **NEW WOCCE Community Advisory Committee (CAC)**. Previously, each of our five (5) districts had organized their own CAC. Effective this year, we will become one CAC for our Special Education Local Plan Area (SELPA).

West Orange County Consortium for Special Education (WOCCE) is our Special Education Local Plan Area (SELPA), which is made up of the following five (5) school districts:

- Fountain Valley School District
- Huntington Beach City School District
- Huntington Beach Union High School District
- Ocean View School District
- Westminster School District

The best way to describe a CAC is to compare it to a PTA. The CAC consists of parents, administrators, teachers, and community members from throughout our school districts who are interested in the education of exceptional students. The CAC is a mandate of the State to ensure that parents have a voice and a means to be active participants in special education programs and services.

Our meetings are educational and open to all parents, educators and community members. They offer time for networking, raising concerns and issues, and expressing gratitude. Everyone is welcome to attend the CAC meetings and to volunteer to participate on committees. CAC voting members must apply and be approved by our WOCCE Superintendents' Council. Applications to become a voting member will be available at our first meeting. If you are interested in learning more about this exciting opportunity, please feel free to contact Donna Odell at (714) 903-7000, ext. 4611.

Our first meeting is on **Thursday, October 15, 2015 at 8:30 a.m.** The meeting will be held at **HBUHSD/WOCCE, 5832 Bolsa Avenue, Huntington Beach, CA 92649.** Spanish and Vietnamese interpreters will be available at the meeting.

If you have any questions regarding the CAC, please do not hesitate to contact us. We look forward to seeing you on October 15<sup>th</sup> at 8:30 a.m.

Sincerely,



Anne Delfosse  
Executive Director  
West Orange County Consortium for Special Education



WEST  
ORANGE  
COUNTY  
CONSORTIUM for  
SPECIAL  
EDUCATION

# West Orange County Consortium for Special Education Special Education Community Advisory Committee

The Special Education Community Advisory Committee (CAC) is a requirement of the Individuals with Disabilities Education Act (IDEA) and the Local Plan of each Special Education Local Plan Area (SELPA). The CAC advises in the development and review of the Local Plan for Special Education. In addition, it assists in parent education and supports activities on behalf of individuals with special needs. It is composed of parents, students with special needs, professionals and interested community members.

The West Orange County Consortium for Special Education (WOCCE) is a SELPA that encompasses the following five (5) school districts in Orange County, CA

- ◆ Fountain Valley School District
- ◆ Huntington Beach City School District
- ◆ Huntington Beach Union High School District
- ◆ Ocean View School District
- ◆ Westminster School District

**\*\* NEW UPDATE\*\*:** The five (5) districts above, each with separate CACs, have now been combined into one CAC for all districts in the SELPA.

For more information, please visit our SELPA website at [wocce.hbuhd.edu](http://wocce.hbuhd.edu) or via the link available from your district's website

## What can the CAC do for you?

- Meet other parents and professionals
- Get to know the district Special Education staff
- Become informed about the Special Education process
- Learn to advocate for your child's needs
- Express your opinion
- Assist in making decisions that impact Special Education in our district

## We need your help!

- Become a member
- Volunteer to be on a CAC committee
- Organize events that help our kids
- Help make our community a more friendly place for children with disabilities

## MEETING DATES 2015-2016 All meetings 8:30—10:30 a.m.

- OCT 15**—Meet & Greet—"Who's Who" & learn about NEW CAC
- DEC 10**—CAC elections for new CAC officers and voting members
- MAR 10**—CAC committee opportunities
- MAY 12**—Stars Award Ceremony—Special Education Super Stars

**CONTACT**  
HBUHSD/WOCCE Office  
5832 Bolsa Avenue  
Huntington Beach, CA 92649  
Phone: 714-903-7000, ext 4611

**For more information and to be added in our email distribution, please complete and return this portion to your student's teacher**

*I am interested in receiving more information about our NEW WOCCE CAC*

PARENT'S NAME: \_\_\_\_\_ PHONE: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

EMAIL: \_\_\_\_\_ STUDENT NAME: \_\_\_\_\_

COMMENTS: \_\_\_\_\_

**ALL MEETINGS ARE OPEN TO THE PUBLIC—ALL ARE WELCOME TO ATTEND**

**WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION  
DUE PROCESS SUMMARY**

**2014 – 2015**

	<b>FVSD</b>	<b>HBCSD</b>	<b>HBUHSD</b>	<b>OVSD</b>	<b>WSD</b>	<b>WOCCSE TOTAL</b>
<b>Total Due Process (“DP”) Filings</b>	7	10	7	3	9	36
<b>Total DP Filed by Parents</b>	4	7*	7*	2*	8*	28
<b>Total DP Filed by District</b>	3	4*	1*	2*	2*	12
<b>Total DP Resolved at Resolution Session</b>	0	0	1	0	1	2
<b>Total DP Resolved at Mediation</b>	5	6	4	2	4	21
<b>Total DP Resolved Outside Resolution/Mediation</b>	0	2	0	0	1	3
<b>Total DP Withdrawn by Parent/District</b>	1	0	0	0	2	3
<b>Total DP Hearings Completed</b>	0	0	1	0	1	2
<b>Total DP Filings Carried Over Into 2015-2016</b>	1	2	1	1	0	5

\* These numbers reflect filings by both district and parent, with cases being consolidated by OAH

**WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION  
ALTERNATIVE DISPUTE RESOLUTION PROCESS SUMMARY**

**2014 – 2015**

	<b>FVSD</b>	<b>HBCSD</b>	<b>HBUHSD</b>	<b>OVSD</b>	<b>WSD</b>	<b>WOCCSE TOTAL</b>
<b>Total Alternative Dispute Resolution (“ADR”) Sessions Held</b>	0	8	5	0	3	16
<b>Total Resolved Without Settlement Agreement Through IEP/Section 504 Process</b>	0	1	1	0	1	3
<b>Total ADR Session Invitations Declined by Parents</b>	0	3	0	0	0	3
<b>Total ADR Unresolved or Filed for Due Process</b>	0	0	1	1	0	2
<b>Total ADR Settlement Agreements</b>	0	7	4	0	2	13
<b>Total Pending ADR Carried Over Into 2015-2016</b>	0	1	0	1	2	4

**WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION  
COMPLIANCE COMPLAINT SUMMARY**

**2014 – 2015**

	<b>FVSD</b>	<b>HBCSD</b>	<b>HBUHSD</b>	<b>OVSD</b>	<b>WSD</b>	<b>WOCCSE TOTAL</b>
<b>Total Compliance Complaints Received</b>	0	2	0	0	1	3
<b>Total Withdrawn by Parents</b>	0	0	0	0	1	1
<b>Total Resolved With Corrective Actions Ordered</b>	0	1	0	0	0	1
<b>Total Resolved With No Corrective Actions Ordered</b>	0	1	0	0	0	1

**WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION  
YEAR-BY-YEAR SUMMARY**

<b>Total Due Process Filings</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
<b>FVSD</b>	2	6	1	6	7
<b>HBCSD</b>	8	2	4	8	10
<b>HBUHSD</b>	15	6	3	6	7
<b>OVSD</b>	5	12	3	2	3
<b>WSD</b>	8	9	4	5	9
<b>TOTAL</b>	38	35	15	27	36

<b>Total ADR Requests</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
<b>FVSD</b>	7	10	12	3	0
<b>HBCSD</b>	8	5	12	14	8
<b>HBUHSD</b>	6	10	10	8	5
<b>OVSD</b>	19	8	4	7	0
<b>WSD</b>	5	6	9	10	3
<b>TOTAL</b>	45	39	47	42	16



## 2015-2016 WOCCE Calendar of Events

August 2015	January 2016
<p>WOCCE Business Council Meeting – 8/28</p>	<ul style="list-style-type: none"> <li>▪ Behavior Support Team Referral/Intake every Friday</li> <li>▪ Behavior Support Team PLC meeting every Friday</li> <li>▪ WOCCE Itinerant Staff Meeting - 1/4</li> <li>▪ Pro ACT Training - 1/11-13</li> <li>▪ Discrete Trial Training (DTT) Certificate Program - 1/11-15</li> <li>▪ WOCCE Directors' Council Meeting - 1/22</li> <li>▪ Key Leadership Team Meeting - 1/22</li> <li>▪ Assistive Technology (AT) Certificate Program - 1/25</li> <li>▪ Unique Learning Systems Facilitators' Meeting - 1/27</li> </ul>
September 2015	February 2016
<ul style="list-style-type: none"> <li>▪ Behavior Support Team Referral/Intake every Friday</li> <li>▪ Behavior Support Team PLC meeting every Friday</li> <li>▪ WOCCE Superintendents' Council Meeting - 9/21</li> <li>▪ Unique Learning Systems Facilitators' Meeting - 9/23</li> <li>▪ WOCCE Directors' Council Meeting - 9/25</li> <li>▪ Key Leadership Team Meeting - 9/25</li> <li>▪ Assistive Technology (AT) Certificate Program - 9/28</li> </ul>	<ul style="list-style-type: none"> <li>▪ Behavior Support Team Referral/Intake every Friday</li> <li>▪ Behavior Support Team PLC meeting every Friday</li> <li>▪ WOCCE Itinerant Staff Meeting - 2/1</li> <li>▪ Common Core State Standards -Trainer of Trainers - 2/3-4</li> <li>▪ Administrators' Focus Group - 2/19</li> <li>▪ Unique Learning Systems Facilitators' Meeting - 2/24</li> <li>▪ WOCCE Business Council Meeting - 2/26</li> <li>▪ WOCCE Directors' Council Meeting - 2/26</li> <li>▪ Key Leadership Team Meeting - 2/26</li> </ul>
October 2015	March 2016
<ul style="list-style-type: none"> <li>▪ Behavior Support Team Referral/Intake every Friday</li> <li>▪ Behavior Support Team PLC meeting every Friday</li> <li>▪ Student Inventory for Behavior Support (SIBS) Training - 10/2</li> <li>▪ WOCCE Itinerant Staff Meeting - 10/5</li> <li>▪ Pro ACT Trainings: 10/5-7</li> <li>▪ Discrete Trial Trainings (DTT) Certificate Program - 10/5-10</li> <li>▪ Community Advisory Committee Business Council - 10/15</li> <li>▪ Unique Learning Systems Facilitators' Meeting - 10/28</li> <li>▪ Common Core State Standards – Trainer of Trainers - 10/28-29</li> <li>▪ WOCCE Directors' Council Meeting - 10/30</li> <li>▪ Key Leadership Team Meeting - 10/30</li> </ul>	<ul style="list-style-type: none"> <li>▪ Behavior Support Team Referral/Intake every Friday</li> <li>▪ Behavior Support Team PLC meeting every Friday</li> <li>▪ WOCCE Itinerant Staff Meeting - 3/7</li> <li>▪ Community Advisory Committee Business Council - 3/10</li> <li>▪ WOCCE Superintendents' Council Meeting - 3/16</li> <li>▪ Pro ACT Training - 3/14-16</li> <li>▪ Assistive Technology (AT) Certificate Program - 3/21</li> <li>▪ Unique Learning Systems Facilitators' Meeting - 3/23</li> <li>▪ Alliance Training: Special Education Reform (Miriam Kurtzig Freedman) - 3/25</li> <li>▪ WOCCE Directors' Council Meeting - 3/25</li> <li>▪ Key Leadership Team Meeting - 3/25</li> </ul>
November 2015	April 2016
<ul style="list-style-type: none"> <li>▪ Behavior Support Team Referral/Intake every Friday</li> <li>▪ Behavior Support Team PLC meeting every Friday</li> <li>▪ WOCCE Itinerant Staff Meeting - 11/2</li> <li>▪ WOCCE Directors' Council Meeting - 11/13</li> <li>▪ Key Leadership Team Meeting - 11/13</li> <li>▪ Unique Learning Systems Facilitators' Meeting - 11/18</li> <li>▪ Assistive Technology (AT) Certificate Program - 11/30</li> </ul>	<ul style="list-style-type: none"> <li>▪ Behavior Support Team Referral/Intake every Friday</li> <li>▪ Behavior Support Team PLC meeting every Friday</li> <li>▪ WOCCE Itinerant Staff Meeting - 4/4</li> <li>▪ WOCCE Business Council Meeting - 4/22</li> <li>▪ WOCCE Directors' Council Meeting - 4/22</li> <li>▪ Key Leadership Team Meeting - 4/22</li> <li>▪ Unique Learning Systems Facilitators' Meeting - 4/27</li> </ul>
December 2015	May 2016
<ul style="list-style-type: none"> <li>▪ Behavior Support Team Referral/Intake every Friday</li> <li>▪ Behavior Support Team PLC meeting every Friday</li> <li>▪ WOCCE Itinerant Staff Meeting - 12/7</li> <li>▪ Community Advisory Committee Business Council - 12/10</li> <li>▪ WOCCE Superintendents' Council Meeting - 12/16</li> <li>▪ WOCCE Business Council Meeting - 12/18</li> <li>▪ WOCCE Directors' Council Meeting - 12/18</li> <li>▪ Key Leadership Team Meeting - 12/18</li> </ul>	<ul style="list-style-type: none"> <li>▪ Behavior Support Team Referral/Intake every Friday</li> <li>▪ Behavior Support Team PLC meeting every Friday</li> <li>▪ WOCCE Itinerant Staff Meeting - 5/2</li> <li>▪ Pro ACT Training – 5/9-11</li> <li>▪ Community Advisory Committee Business Council - 5/12</li> <li>▪ WOCCE Superintendents' Council Meeting - 5/18</li> <li>▪ Assistive Technology (AT) Certificate Program - 5/23</li> <li>▪ Unique Learning Systems Facilitators' Meeting - 5/25</li> <li>▪ WOCCE Directors' Council Meeting - 5/27</li> <li>▪ Key Leadership Team Meeting - 5/27</li> </ul>
	June 2016
	<ul style="list-style-type: none"> <li>▪ Behavior Support Team Referral/Intake every Friday</li> <li>▪ Behavior Support Team PLC meeting every Friday</li> <li>▪ WOCCE Itinerant Staff Meeting - 6/6</li> <li>▪ Assistive Technology (AT) Certificate Program - 6/6</li> </ul>
<p>[staff development - professional calendar of events]</p>	<p>VI-C (1)</p>