

WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION  
MEETING OF THE WOCCE SUPERINTENDENTS' COUNCIL

May 18, 2016  
4:00 p.m.

Huntington Beach Union High School District  
5832 Bolsa Avenue, Huntington Beach, CA

**A G E N D A**

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. APPROVAL OF MINUTES: Regular meeting of the WOCCE Superintendents' Council on March 16, 2016.  
(Reference III)

(Action)

IV. PRELIMINARY FUNCTIONS

A. **Oral Communication from the Audience to the WOCCE Superintendents' Council**

Anyone desiring to address the WOCCE Superintendents' Council on any agenda item may request to do so at this time. FIVE MINUTES will be allotted each person at the time he or she speaks to the agenda item. IT IS REQUESTED THAT QUESTIONS OR REMARKS BE ADDRESSED TO THE CHAIR FROM THE PODIUM.

B. **WOCCE Recognition**

WOCCE Executive Director's Comments: Recognition will be presented to staff who have gone "above and beyond" to serve students in their districts.

C. **Items of Interest**

V. **WOCCE SUPERINTENDENTS' COUNCIL ANNUAL ORGANIZATIONAL SEGMENT (2016/2017 SCHOOL YEAR)**

- A. Election of Chairperson
- B. Election of Vice-Chairperson
- C. Date, Time and Location of 2016/2017 meetings (Reference V-C)

(Action)

**THE PROCEEDING OF THIS MEETING ARE BEING TAPE RECORDED**

## VI. REPORTS

### A. Legislation/Advocacy

WOCCESE Executive Director's Comments: Staff will present information regarding current legislative priorities for special education. (Reference VI-A)

(Information)

### B. WOCCESE Strategic Planning Update

WOCCESE Executive Director's Comments: Staff will present updates on strategic planning for 2016-2017.

(Information)

## VII. GENERAL FUNCTIONS

### A. WOCCESE Executive Directors' State SELPA and Coalition Participation

WOCCESE Executive Director's Comments: The professional and official business information is presented for approval (July 2016 through June 2017 State SELPA and Coalition meetings). (Reference VII-A)

(Action)

### B. Proposed WOCCESE Budget 2016/2017

WOCCESE Executive Director's Comments: The West Orange County Consortium for Special Education Budget for 2016/2017 is recommended for approval as presented. (Reference VII-B)

(Action)

## VIII. NEW BUSINESS/DISCUSSION

### WOCCESE 2016/2017 Annual Service and Budget Plans (pursuant to Local Plan requirements)

WOCCESE Executive Director's Comments: The West Orange County Consortium for Special Education Annual Service and Budget Plans for 2016/2017 developed pursuant to California Education Code 56205(b)(1) and (2) are recommended for approval. (Reference VIII-A)

(Action)

**IX. ANY OTHER PUBLIC COMMUNICATIONS TO THE WOCCSE SUPERINTENDENTS' COUNCIL (time limit 3 minutes)**

**X. CLOSED SESSION – Consideration of the evaluation of performance of an employee: WOCCSE Executive Director [Government Code Section 54957]**

**XI. ADJOURNMENT**

**WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION**  
**MINUTES OF THE WOCCSE SUPERINTENDENTS' COUNCIL**

**March 16, 2016**

**COUNCIL MEMBERS  
PRESENT**

Dr. Carol Hansen/OVSD  
Gregg Haulk/HBC  
Dr. Mark Johnson/FVSD  
Dr. Greg Plutko/HBUHSD

**COUNCIL MEMBERS  
ABSENT**

Dr. Marian Phelps/WSD

**ADMINISTRATIVE  
PERSONNEL ABSENT**

Nancy Finch-Heuerman, Director/WOCCSE

**PLACE AND DATE OF  
MEETING**

Huntington Beach Union High School District  
Board Room  
March 16, 2016

**CALL TO ORDER  
(I)**

The meeting was called to order by Gregg Haulk.

**FLAG SALUTE  
(II)**

The Pledge of Allegiance was lead by Mr. Haulk.

**APPROVAL OF MINUTES  
(III)**

It was moved by Dr. Plutko, seconded by Dr. Hansen, that the minutes of the WOCCSE Superintendents' Council meeting on December 16, 2015 be approved as presented.

Motion carried.

**ITEMS OF INTEREST  
(IV)**

None were presented.

**PRELIMINARY  
FUNCTIONS  
WOCCSE Recognition  
(V-A)**

Anne Delfosse, WOCCSE Executive Director, introduced the honoree for the "Above and Beyond" recognition award - Kathy Dryden.

Anne had the following to say about Kathy: "Kathy is a speech pathologist in OVSD. Her expertise reaches far beyond the typical, as she is gifted as an Augmentative-Alternative Communication Specialist.

**WOCCE Recognition -  
continued**

When we speak of life-long learners, Kathy is at the top of this list. She is constantly searching out the latest research, trialing new methodologies, and talking with professional colleagues to gain new perspectives. Kathy is not content with simply learning, however, she takes what she learns and shares it.

Her contributions to students in need go far beyond her assignment and district. She has become a trusted coach and mentor throughout the SELPA. She is as generous with her time as she is with her expertise.

She is a professional leader, and through her mentoring, coaching, and training has contributed vastly to the professional growth and expertise of other educators and specialists. The relationships that she has developed with interns, colleagues, and administrators have endured over the years.

Kathy's colleagues describe her as being an effective communicator - providing generous support, with logic, sensitivity, kindness and honesty. This gift fares well with all who have the pleasure to work with her and be part of her team. Her dedicated service and outreach certainly has served our students well.

Please join me in recognizing Kathy Dryden for going above and beyond in service to students with disabilities."

On behalf of the Superintendents' Council and WOCCE, Kathy was presented the "Above and Beyond" recognition award.

**REPORTS  
WOCCE Budget  
(VI-A)**

Anne Delfosse introduced Caroline Larson, from Vtd (Vavrinek, Trine, Day, and Company.), WOCCEs contracted accounting agency since November. Caroline provided the Council with the latest data to the WOCCE LEA members for the 2013-14, 2014-15, 2015-16 and 2016-17 years. The specific items of interest were the distribution of 2015-16 awards and the closeout of the 2014-15 awards. The 2016-17 budget will be based upon the latest data available and would be similar to the 2015-16 year. Caroline stated that there was a decline in enrollment SELPA wide which impacted the funding. Caroline also stated that this same report was given to member District Special Ed and Fiscal Directors.

**REPORTS  
Legislative Update  
(VI-B)**

Mrs. Delfosse first brought to the attention of the Council a ten page document which is an excerpt addressing Special Education from the Prop 98 Legislative Analyst Office Report, released on February 18th.

**Legislative Update –  
continued**

Anne stated that following the release of the Governor's proposed State Budget, the LAO prepares an analysis of the overall budget plan and provides recommendations to the Legislature as they begin their own budget planning process through the Budget Hearing Process, which begins this month.

Relative to Special Education, recommendations by the LAO included:

- That the Legislature adopt statute stating intent to equalize special education funding rates to the 90<sup>th</sup> percentile of existing rates, and to close the special education funding gap at the same rate as LCFF. Using this approach would involve 2 steps: *calculating the funding gap* (the difference between the 90% rate and the current rate), and *requiring that any funds set aside for LCFF transition funding be applied proportionally to the remaining gaps in both LCFF and special education.*

*This would involve adding the total special education funding gap for all SELPAs to the statewide LCFF gap and using the new 'LCFF plus special education' gap level to calculate a gap closure rate. The gap closure rate would then be applied equally to every SELPA and LEA. Under this approach, the state would close 46 percent of gap for both LCFF and special education (rather than 49 percent of the gap for LCFF only).*

- **Re: Infant Funding:** Because the funding for infants is complex, outdated and unequal, the LAO is recommending the legislature forego increases, and consider undertaking a comprehensive review of the state's programs for infants and toddlers with special needs with the goal of addressing flaws in the existing system and ensuring that funding is equitable across the state.
- **Re: School wide Systems of Support:** The LAO is recommending that the legislature reject the expansion of the current grant amount, which would free up 30 million in Prop 98 funding that the Legislature could use for other one time purposes, such as paying down more of the existing mandate block grant.

Other items in the overall report that are relative to special education including the following:

- **Preschool Block Grant:** The LAO is complimentary of the Governor's general approach to consolidate existing preschool programs and prioritized the funding for the neediest children, including students with exceptional needs.

**Legislative Update –  
continued**

- **Mandate Backlog:** The LAO recommends retiring the backlog over the next 2 or 3 years, with participating districts receiving a per pupil funding based on the median claim. As a condition of accepting funding, participating LEAs would be required to “write off” all existing claims through 2015-2016.
- **Teacher Workforce:** The LAO stressed the shortage of special education teachers in California. They recommended that, rather than creating policies to address shortages within the broad market of teachers, to instead focus on perennial teacher shortage areas (special education, science, and math) and difficult to staff schools.

In addition to the budget, over 2,000 bills were introduced to the legislature in February. State SELPA and the Coalition are just beginning the process of monitoring and identifying bills that need to be tracked.

Anne provided a brief review of a few weekly introduced bills, including:

**SB1071** - sponsored by the Coalition, ACSA, and CASBO...introduced by Senator Allen, this bill would establish a new formula for a permanent one-time total adjustment to the SELPA base funding calculation to support special education and related services as required under the IDEA for 3 and 4 year olds.

*Teacher shortage bills* are hot topics this year – a limited review follows:

**AB 2122** - revises the provisions in the California School Paraprofessional Teacher Training Program to instead establish the California Classified School Employee Teacher Credentialing Program for the purpose of recruiting classified school employees to participate in teacher training programs.

**AB 2336** - sponsored by ACSA, specifically focuses on the substitute teaching permits.

**AB 2815** - requires alternative certification programs to address the shortage area of special education.

**SB62** - APLE (Assumption Program for Loans for Education) - amends current law to require program participants to demonstrate financial need and teach in a field with critical shortage.

**Legislative Update –  
continued**

**SB915** - another recruiting bill, would establish a Center on Teaching Careers to create, expand, and coordinate a referral database for qualified teachers seeking employment in the public schools.

**SB933** - Would establish school based teacher prep programs where a candidate would teach alongside an experienced mentor teacher, while receiving instruction in a credentialing program.

**Subsequent to the AB114 (Mental Health Services Audit), there were several bills related to MH.** Some “Spot Bills” related to MH introduced were:

**AB1644** - This bill expands the definition of eligible pupils and establishes a 4 year pilot program for School Based Early Mental Health Intervention and Prevention Services Support.

**SB884** - provides a place holder for enacting legislation related to the provision of mental health services to pupils with exceptional needs.

**SB1113** - would require counties to enter into agreements with SELPAs to allow access to EPSDT funding through the county mental health programs by providing services as vendors. (early and periodic screening, diagnosis, treatment)

*Anne advised of some additional legislative issues of interest and focus with the following:*

**AB1369** – “Dyslexia Bill” (chaptered): the Superintendent’s stakeholder task force to establish procedures has been established. State SELPA does have representation on that task force. WOCSE included some reminders about this in our spring procedure review.

**AB277** – “Vaccination Bill” (chaptered): there continues to be discord relative to how this affects students with disabilities. Some are seeking clarity of intent from the legislature.

Other issues that may be addressed through legislative strategy that are on the radar:

- Services to previously eligible 18-22 year olds in jail.
- California Children Services (CCS): currently, there is an overlapping systems of care (medical and educational) - the 2 systems are not working well together.



**REPORTS**  
**WOCCE Strategic Plan**  
**(VI-C)**

Lindy Leech-Painter presented an update on WOCCE Staff Development.

Beginning with “*recent and on-going trainings*,” Lindy shared the following:

**Common Core State Standards-Trainer of Trainers** – this training was on-going over a two year period and focused on the specialists’ role in implementing the CCSS. The focus was on the practical application of new concepts and having teams go back to their Districts and share their knowledge. Teams have presented workshops within their districts on such topics as Universal Design for Learning, and Executive Functioning Skills. The Live Binder that was created over the two years remains open to all participants to use as a reference and to assist in further workshop development.

**Administrators’ Focus Group** – On February 15 a “WOCCE Legal Panel” presented a very successful training that was open to all administrators in the SELPA. In addition to education attorneys that are currently working with Districts in WOCCE, Nancy Finch-Heurman presented as well. The presentations were well received and during the Q & A session at the end, there was some great discussion generated.

**Assistive Technology (AT) Certificate Program** – Melissa Pattullo hosted her first training in January and will conclude the first week in April. Melissa is assisted by her colleagues within the SELPA and has 25 participants.

**Pro ACT Training – Professional Assault Crisis Training** – Lindy stated that WOCCE is very fortunate to have Trainer of Trainers Billy Wilson and Leigh Perales.

**Procedure Reviews** – Lindy is meeting with 2 to 3 staff groups a week right now. Topics include CASEMIS take-aways from the Dec. 1<sup>st</sup> count, new forms such as the Procedural Safeguards and Release of Information, how AB 1369 (The Dyslexia Bill) impacts the districts, and the new template for academic reports by our specialists.

***Upcoming Offerings:***

**Supporting Transgender Students March 24** - open to administrators and other interested staff within the SELPA. Dr. Lamar Smith will be presenting.

**WOCCE Strategic Plan -  
continued**

**Principles of Applied Behavior Analysis April 4-8** - the shift is going from straight Discrete Trial to embedding Applied Behavior Analysis principles in classes. Discrete trial will be taught as a strategy but the focus is more on teaching teachers and aides how to engage, motivate, and reinforce our students with autism in the classroom group environment.

**Trauma Informed Practices April 13** – this training provides an understanding to school personnel about the baggage some of our students carry to school and gives them ideas on how to work with these students and help them become more successful. All Districts/SELPAs are seeing an increase in the number of behavioral students at a younger and younger age.

**Better Speech & Hearing Month (BSHM) Training May 26**  
WOCCE is offering a full day of training with morning and afternoon sessions taking place at different locations within the SELPA. AAC, Executive Functioning, Auditory Processing, and Service Delivery Models are among the offerings that day, enabling our SLPs to earn CEU/certificates.

**REPORTS  
Orange County Special Ed  
Alliance Update  
(VI-D)**

Anne Delfosse shared with the Council the following updates:

The Orange County Special Education Alliance Review Committee met on February 26<sup>th</sup>.

Recommendations were provided from the budget ad hoc committee to keep the per ADA cost consistent at .10.

The Alliance provides county wide LEA legal support, AB490 transportation support, county wide professional development, and support for legislative advocacy.

Anne stated that in the near future, the Alliance will be supporting:

- a. State SELPA Legislative Day on May 4: 2 teams from districts in Orange County will be attending.
- b. In May, there will be an Educational Leader training called: "Toward Educating All Students in the Twenty First Century," facilitated by attorney, Miriam Freedman.

**NEW BUSINESS:  
WOCCE Community  
Advisory Council  
(VII-A)**

Anne Delfosse presented for the Council's ratification a slate of voting members and officers for the newly established WOCCE Community Advisory Council.

**WOCCE Community  
Advisory Council - continued**

Anne recognized the following members:

**FVSD**

Jennifer Weimer

**HBC:**

DeeDee Hangartner

Kari Cone

Amy Thompkins

Loraine Dressler

Kevin Dressler

Dulce Sanchez

**OVSD**

Treva Gaffney

Gina Connors

**WSD**

Laury Creyaufmiller

Jennifer Wheeler

Long Ho

Mylinh McDonald

Olivia Ortega

**HBUHSD**

Dave Yencso

**COMMUNITY MEMBERS**

Diane Hall/WSD

Linda Stame/HBC

Hilary Gathmann/WSD

Doug Siembieda/HBUHSD

Donna Odell/WOCCE

These members elected the following as the officers of the  
WOCCE Community Advisory Council:

Treva Gafney – Chair

DeeDee Hangartner - Vice-Chair

Donna Odell – Secretary

Mrs. Delfosse recommended that WOCCE Superintendents'  
Council approve these individuals as voting members and  
officers of the WOCCE CAC.

The motion was made by Dr. Johnson and seconded by Dr.  
Plutko to approve the voting members and officers of the CAC.

Motion unanimously carried.

**PUBLIC  
COMMUNICATION  
(VIII)**

None

**CLOSED SESSION  
(IX)**

Gregg Haulk adjourned the WOCCE Superintendents' Council meeting in order to move into closed session.

The Council adjourned into the Superintendents' office to discuss Education Code 44896 and 44951.

No action taken.

**ADJOURNMENT  
(X)**

Gregg Haulk adjourned the public meeting at 4:35 p.m.

WEST ORANGE COUNTY CONSORTIUM FOR SPECIAL EDUCATION

**M E M O R A N D U M**

TO: W OCCSE Superintendents' Council

FROM: Anne Delfosse, W OCCSE Executive Director

**SUBJECT: CALENDAR OF THE REGULAR MEETINGS OF THE W OCCSE  
SUPERINTENDENTS' COUNCIL – 2016/2017 SCHOOL YEAR**

DATE: May 18, 2016

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The West Orange County Consortium for Special Education Superintendents' Council will conduct its regular meetings on the dates listed below. Meetings will be held on Wednesdays, beginning at 4:00 p.m. at the Huntington Beach Union High School District Office/Board Room, 5832 Bolsa Avenue, Huntington Beach.

**September 21, 2016**

**December 14, 2016**

**March 8, 2017**

**May 17, 2017**

If additional regular or special meetings are needed, the Superintendents' Council shall be held whenever the chairperson or the majority of members calls such a meeting. Notice of a special meeting will be sent to each district Superintendent not later than 24 hours before the meeting time. Notice of an additional regular meeting will follow the same notice procedures as our four regularly scheduled meetings.

AD:rb

C: District Directors of Special Education  
W OCCSE Administrators  
W OCCSE Program Specialists

[mw:md: folder/superintendents council]



# SELPA

Administrators of California  
Special Education Local Plan Area

## 2015-16 Officers

### Chairperson:

Greg Rhoten  
Kern County Consortium SELPA  
1300 17th Street City Centre  
Bakersfield, CA 93301  
(661) 636-4801

### Chairperson Elect:

Kathy A. Skeels  
San Joaquin County SELPA  
P.O. Box 213030  
Stockton, CA 95213  
(209) 468-4925

### Treasurer:

Jim Anderson  
LAC Court & Charter SELPA  
9300 Imperial Highway, EC 213  
Downey, CA 90242  
(562) 401-5737

### Secretary:

Heather DiFede  
San Diego County San Diego SELPA  
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El Cajon, CA 92021  
(619) 590-3920

### Past Chairperson

Jill Heuer  
San Luis Obispo County SELPA  
8005 Morro Road  
Atascadero, CA 93422  
(805) 782-7301

## Steering Committee Members

Jim Anderson  
Sue Balt  
Mildred Browne  
Kathy Calbert  
Steve Collins  
Catherine Conrado  
Heather DiFede  
Trina Frazier  
Rusty Gordon  
Regina Hedin  
Jill Heuer  
Jovan Jacobs  
Sara Jocham  
Jon Lenz  
Sam Neustadt  
Greg Rhoten  
Mary Samples  
Robin Searway  
Kathy Skeels  
Connie Withers  
Shelton Yip

## 2016 LEGISLATIVE SHARING DAY PRIORITIES

**Our state must ensure that students with disabilities have access to a quality education, acquire the skills they need to go on to higher learning, secure stable employment when they become adults, and live independently. On behalf of the students, parents, districts, and schools we serve in special education, the following items represent legislative priorities for our organization.**

### 1. California Teacher Shortage

California is facing a severe teacher shortage. The demand for new teachers is growing due to the inability to attract new teachers into the profession, the high attrition rate of new teachers, and the retirement of existing teachers. It is estimated that California will need 60,000 additional teachers to maintain the current pupil-to-teacher ratio, which is already higher than any state in the country at 24 to 1. Special education has not been immune to this crisis, and children with disabilities may be more acutely impacted as our districts struggle to find qualified and trained professionals to meet these students' special needs.

**Request:** Urge your legislators to support bills that address the critical shortage of teachers with special education credentials.

### 2. One System: Reforming Education to Serve All Students

In a coherent system of education, all children are general education students first; all educators, regardless of which students they are assigned to serve, have a collective responsibility to see that all children receive the education and the supports they need to achieve their development and potential so that they can participate meaningfully in the nation's economy and democracy.

**Early Learning:** The availability of quality services and spaces in high-quality preschools and care settings for toddlers should not depend on geography. Given the return on investment of these services per dollar, the state cannot afford *not* to provide them. The state needs policy change to ensure improved access to and coordination of high-quality early care and preschool for all students, particularly for children with disabilities, children who grow up in poverty, and children who are dual language learners—with the access not dependent upon geography or service provider.

**Request:** Urge your legislators to support legislation (SB 1071), which would help ensure the availability of high-quality preschool programs for children with special needs by establishing a state funding formula adjustment for preschool age children consistent with the current special education funding model for school age children.

### 3. Alternative Assessment

The State needs an Alternative Assessment that is developed and available to staff consistently and earlier in the year so that students and staff can be appropriately prepared to authentically participate in Alternative Assessment when appropriate.

**Request:** Communicate the urgency of need for an Alternative Assessment to your legislators.



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## 4. Mental Health

The responsibility for providing mental health services included in the student's IEP lies firmly with the LEAs. As a result, LEAs conduct student mental health assessments, recommend mental health services required to help student benefit from special education, and provide those services to students. The anticipated stronger connection between services and student educational outcomes has been achieved and LEAs require an ongoing and predictable funding model to ensure that continued improvements can be maintained and monitored.

**Request:** Support continued/ expanded funding for School Based Mental Health Services so that local education agencies can continue to provide high quality mental health intervention to eligible students at school.

## 5. Alternate Dispute Resolution

The Individuals with Disabilities Act requires states to offer formal processes to resolve conflicts arising between parents, on behalf of their student, and schools. The use of the more adversarial processes, particularly Due Process Complaints grew from the 1990's through 2005 in California. Use of these formal processes has declined since and much of the decline results from the use of early, more collaborative approaches to resolve misunderstandings between families and schools.

SELPAs/LEAs have developed conflict prevention and resolution skill sets that have increased user satisfaction, preserved parent/school relationships, and reduced costs associated with more formal proceedings such as due process and compliance complaints. The majority of alternative resolution strategies provide parents and interested others with substantive information that leads to better-informed decision making and a broad scope of tools to support preventative and responsive IEP development. In this context, "preventative" means prior to a filing with the state of either a request for a due process complaint hearing or a compliance complaint investigation.

**Request:** Funding for ADR programs was expanded in the CA budget Act for the 2015-'16 school year only. This supported the design and implementation of ADR in additional SELPAs in CA. Urge your legislators to support this increased level of funding for the 2016-2017 school year.

## 6. People First Language

- July 21, 2015, Assembly Concurrent Rule (ACR) 60 was Chaptered by the Secretary of the State.
- This resolution resolves that the Legislature affirms that state policies and procedures should use People First Language to the greatest extent possible.
- Existing federal and state law require that every student with exceptional needs be provided a free appropriate public education in the least restrictive environment. (United States Code, Title 20, § 1400 et seq. and Education Code § 56000 et seq.)
- The language a society uses to refer to persons with disabilities shapes its beliefs and ideas about them. Words are powerful; Old, inaccurate, and inappropriate descriptors perpetuate negative stereotypes and attitudinal barriers. When we describe people by their labels of medical diagnoses, we devalue and disrespect them as individuals. In contrast, using thoughtful terminology can foster positive attitudes about persons with disabilities. One of the major improvements in communicating with and about people with disabilities is "People-First Language." People-First Language emphasizes the person, not the disability. By



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placing the person first, the disability is no longer the primary, defining characteristic of an individual, but one of several aspects of the whole person. People-First Language is an objective way of acknowledging, communicating, and reporting on disabilities. It eliminates generalizations and stereotypes, by focusing on the person rather than the disability.

**Request:** Thank your legislators for passing the People First Language Resolution last year. By affirming the importance of using People First Language, to the greatest extent possible, in state policies and procedures, your legislators conveyed the value they place on California's individuals with special needs.





## West Orange County Consortium for Special Education

5832 Bolsa Avenue, Huntington Beach, CA 92649  
Phone: 714.903.7000 Fax: 714.372.8109

April 11, 2016

c/o FAX (916) 446-2011  
Email: Kellys@sscal.com

The Honorable Carol Liu, Chair  
Senate Education Committee  
State Capitol, Room 2083  
Sacramento, CA 95814

**RE: Senate Bill (SB) 1071 (Allen)**

**Position: Support**

Dear Senator Liu:

On behalf of the West Orange County Consortium for Special Education, we are writing to express strong support of SB 1071 (Allen).

SB 1071 would help ensure the availability of high-quality preschool programs serving children with disabilities by providing a state funding add-on to pay for the excess costs of the services required under federal law to these children beginning at age three. Currently, there is no state funding stream provided for this purpose.

This was noted in one of the key recommendations of the California Statewide Special Education Task Force (Task Force), which called on the state to provide local education agencies (LEAs) supplemental grants for preschool programs based on the number of age three and four year olds with an Individualized Education Plan (IEP). The Task Force recommended \$150 million annually, which equals approximately \$3,000 for each preschool child with disabilities identified as needing special education services, still far less than the cost to provide the services.

Under federal law (the Individuals with Disabilities Education Act [IDEA]), it is the responsibility of LEAs to provide services for students with disabilities beginning at age three. In California, the only funding source designated specifically for preschool-age children with disabilities are two small federal Preschool grants, which amounted to \$97 million in 2014-15. Illustrating the significant funding shortfall, in 2013-14, LEAs, through their SELPAs, reported expenditures of more than \$490.7 million, resulting in LEA's having to backfill the unfunded costs using state funding generated by, and intended for, services to children in kindergarten through grade 12.

The educational and social benefits of early intervention through state and local preschool programs for the state's youngest children with disabilities is indisputable. Studies have also shown early intervention services to children with disabilities also results in significant future cost savings to the state and LEAs during the remainder of the student with disabilities educational career.

We support the passage of SB 1071 as we believe it will highlight and further the discussion regarding the funding challenges school agencies face in their efforts to educate our state's most vulnerable student population.

Sincerely,

A handwritten signature in black ink, appearing to read "Anne Delfosse".

Anne Delfosse, Executive Director, West Orange County Consortium for Special Education

cc: The Honorable Jerry Brown, Governor of the State of California  
The Honorable Kevin de León, Senate President pro Tempore  
The Honorable Anthony Rendon, Assembly Speaker  
The Honorable Ben Allen, SB 1071 (Author)  
The Honorable Members, Senate Education Committee

SELPA MEETINGS

2016-2017

| DATE  | LOCATION   | AIRFARE | TRANSPORTATION | MEALS | HOTEL | TOTAL | # Nights |
|-------|------------|---------|----------------|-------|-------|-------|----------|
| July  | Sacramento | 250     | 90             | 111   | 225   | 676   | 2        |
| Sept. | San Diego  |         | 102            | 111   | 300   | 513   | 2        |
| Oct.  | Sacramento | 250     | 90             | 111   | 225   | 676   | 2        |
| Nov.  | San Diego  |         | 102            | 111   | 300   | 513   | 2        |
| Dec.  | Sacramento | 250     | 90             | 111   | 225   | 676   | 2        |
| Jan.  | San Diego  |         | 102            | 111   | 300   | 513   | 2        |
| Mar.  | Sacramento | 250     | 90             | 111   | 225   | 676   | 2        |
| April | San Diego  |         | 102            | 111   | 300   | 513   | 2        |
| May   | Sacramento | 250     | 90             | 111   | 225   | 676   | 2        |
| June  | San Diego  |         | 102            | 111   | 300   | 513   | 2        |
|       |            | 1250    | 960.16         | 1110  | 2625  | 5945  | 20       |

transportation cost breakdown

|                   |            |
|-------------------|------------|
| taxi,bus,shuttle  | 50         |
| parking 2 @ 20    | 40         |
| mileage/San Diego | 102        |
| <b>total</b>      | <b>192</b> |

meals

|               |     |
|---------------|-----|
| 3 days @ \$37 | 111 |
|---------------|-----|

Hotel

|                    |  |
|--------------------|--|
| Sacramento @ \$250 |  |
| San Diego @ \$300  |  |

SELPA ADMINISTRATORS OF CALIFORNIA  
MEETING AND HOTEL SCHEDULES  
2013-14 THROUGH 2016-17

| 2013-14   | THURSDAY | FRIDAY  | HOTEL      |
|-----------|----------|---------|------------|
| JULY      | 7/11/13  | 7/12/13 | SAN DIEGO  |
| SEPTEMBER | 9/12/13  | 9/13/13 | SAN DIEGO  |
| OCTOBER   | 10/3/13  | 10/4/13 | SACRAMENTO |
| NOVEMBER  | 11/7/13  | 11/8/13 | SAN DIEGO  |
| DECEMBER  | 12/5/13  | 12/6/13 | SACRAMENTO |
| FEBRUARY  | 2/6/14   | 2/7/14  | SAN DIEGO  |
| MARCH     | 3/6/14   | 3/7/14  | SACRAMENTO |
| APRIL     | 4/3/14   | 4/4/14  | SAN DIEGO  |
| MAY       | 5/1/14   | 5/2/14  | SACRAMENTO |
| JUNE      | 6/5/14   | 6/6/14  | SACRAMENTO |

\*ASSOC STEERING COMMITTEE MEETING: 7/10/13      \*EXECUTIVE COMMITTEE MEETING: 7/11/13

\*COALITION STEERING COMMITTEE: 9/11/13, 11/6/13, 2/5/14, 4/2/14

| 2014-15   | THURSDAY | FRIDAY  | HOTEL      |
|-----------|----------|---------|------------|
| JULY      | 7/10/14  | 7/11/14 | SACRAMENTO |
| SEPTEMBER | 9/11/14  | 9/12/14 | SAN DIEGO  |
| OCTOBER   | 10/2/14  | 10/3/14 | SACRAMENTO |
| NOVEMBER  | 11/6/14  | 11/7/14 | SAN DIEGO  |
| DECEMBER  | 12/4/14  | 12/5/14 | SACRAMENTO |
| FEBRUARY  | 2/5/15   | 2/6/15  | SAN DIEGO  |
| MARCH     | 3/5/15   | 3/6/15  | SACRAMENTO |
| APRIL     | 4/2/15   | 4/3/15  | SAN DIEGO  |
| MAY       | 4/30/15  | 5/1/15  | SACRAMENTO |
| JUNE      | 6/4/15   | 6/5/15  | SAN DIEGO  |

\*ASSOC STEERING COMMITTEE MEETING: 7/09/14      \*EXECUTIVE COMMITTEE MEETING: 7/10/14

\*COALITION STEERING COMMITTEE: 9/10/14; 11/5/14; 2/4/15; 4/1/15, 6/3/15

| 2015-16   | THURSDAY | FRIDAY  | HOTEL      |
|-----------|----------|---------|------------|
| JULY      | 7/9/15   | 7/10/15 | SACRAMENTO |
| SEPTEMBER | 9/10/15  | 9/11/15 | SAN DIEGO  |
| OCTOBER   | 10/1/15  | 10/2/15 | SACRAMENTO |
| NOVEMBER  | 11/5/15  | 11/6/15 | SAN DIEGO  |
| DECEMBER  | 12/3/15  | 12/4/15 | SACRAMENTO |
| FEBRUARY  | 2/4/16   | 2/5/16  | SAN DIEGO  |
| MARCH     | 3/3/16   | 3/4/16  | SACRAMENTO |
| APRIL     | 3/31/16  | 4/1/16  | SAN DIEGO  |
| MAY       | 5/5/16   | 5/6/16  | SACRAMENTO |
| JUNE      | 6/2/16   | 6/3/16  | SAN DIEGO  |

\*ASSOC STEERING COMMITTEE MEETING: 7/08/15      \*EXECUTIVE COMMITTEE MEETING: 7/09/15

\*COALITION STEERING COMMITTEE: 9/9/15; 11/4/15; 2/3/16; 3/30/16, 6/1/16

| 2016-17   | THURSDAY | FRIDAY  | HOTEL      |
|-----------|----------|---------|------------|
| JULY      | 7/7/16   | 7/8/16  | SACRAMENTO |
| SEPTEMBER | 9/8/16   | 9/9/16  | SAN DIEGO  |
| OCTOBER   | 10/6/16  | 10/7/16 | SACRAMENTO |
| NOVEMBER  | 11/3/16  | 11/4/16 | SAN DIEGO  |
| DECEMBER  | 12/1/16  | 12/2/16 | SACRAMENTO |
| FEBRUARY  | 2/2/17   | 2/3/17  | SAN DIEGO  |
| MARCH     | 3/2/17   | 3/3/17  | SACRAMENTO |
| APRIL     | 4/6/17   | 4/7/17  | SAN DIEGO  |
| MAY       | 5/4/17   | 5/5/17  | SACRAMENTO |
| JUNE      | 6/1/17   | 6/2/17  | SAN DIEGO  |

\*ASSOC STEERING COMMITTEE MEETING: 7/6/16      \*EXECUTIVE COMMITTEE MEETING: 7/7/16

\*COALITION STEERING COMMITTEE: 9/7/16; 11/2/16; 2/1/17; 4/5/17, 5/31/17

8/29/12, 10/22/12, 11/14/12, 2/12/13

AB602 2014-15, 2015-16 and 2016-17

Projected 2016-17 as of May 18, 2016

| District         | 6500 - CY State Aid  | 6500 - PY State Aid | WOCCE Interest | NPS/NPA      | OCDE Tuition Cost | Excess Cost  | Curr Yr OT Cost | Curr Yr PT Cost | CY AUT Cost | CY Shared    | Taxicab/Van Transportation | Ongoing county Tuition | Literacy Specialist | ULS Licenses | Net Allocation       |
|------------------|----------------------|---------------------|----------------|--------------|-------------------|--------------|-----------------|-----------------|-------------|--------------|----------------------------|------------------------|---------------------|--------------|----------------------|
| FVSD             | 3,114,626.00         | -                   | -              | (155,845.00) | (14,769.00)       | (99,747.00)  | (194,336.00)    | (54,157.00)     | (31,044.00) | (149,538.33) | (42,496.00)                | (8,091.00)             | (6,336.00)          | (3,691.00)   | 2,354,575.67         |
| HBCSD            | 3,343,809.00         | -                   | -              | (498,485.00) | -                 | (137,348.00) | (320,567.00)    | (64,100.00)     | (33,938.00) | (88,962.12)  | (26,822.00)                | -                      | (6,336.00)          | (2,870.00)   | 2,164,380.88         |
| HBUHSD           | 8,317,273.00         | -                   | -              | (462,980.00) | (1,009,219.00)    | (278,700.00) | (105,043.00)    | (37,724.00)     | (76,890.00) | 147,250.94   | (37,240.00)                | (3,745.00)             | -                   | (9,841.00)   | 6,443,141.94         |
| OVSD             | 4,706,303.00         | -                   | -              | (87,622.00)  | -                 | (187,831.00) | (257,808.00)    | (81,671.00)     | (42,258.00) | 234,035.24   | (57,146.00)                | -                      | (6,336.00)          | (5,331.00)   | 4,214,335.24         |
| WSD              | 4,512,902.00         | -                   | -              | (96,325.00)  | (10,415.00)       | (177,386.00) | (277,292.00)    | (112,928.00)    | (45,960.00) | (142,785.73) | (51,750.00)                | (3,737.00)             | (6,336.00)          | (9,022.00)   | 3,578,965.27         |
| WOCCE - Regional | 817,779.00           | -                   | -              | 1,301,257.00 | 1,034,403.00      | 881,012.00   | 1,155,046.00    | 350,580.00      | 230,090.00  | -            | 215,454.00                 | 15,573.00              | 25,344.00           | 30,755.00    | 6,057,293.00         |
| WOCCE - Other    | 793,952.00           | -                   | -              | -            | -                 | -            | -               | -               | -           | -            | -                          | -                      | -                   | -            | 793,952.00           |
| <b>Total</b>     | <b>25,606,644.00</b> | <b>-</b>            | <b>-</b>       | <b>-</b>     | <b>-</b>          | <b>-</b>     | <b>-</b>        | <b>-</b>        | <b>-</b>    | <b>-</b>     | <b>-</b>                   | <b>-</b>               | <b>-</b>            | <b>-</b>     | <b>25,606,644.00</b> |

P-2 Draft as of May 18, 2016

| District         | 6500 - CY State Aid | 6500 - PY State Aid | WOCCE Interest | NPS/NPA      | OCDE Tuition Cost | Excess Cost  | Curr Yr OT Cost | Curr Yr PT Cost | CY AUT Cost | CY Shared    | Taxicab/Van Transportation | Ongoing county Tuition | Literacy Specialist | ULS Licenses | Net Allocation |
|------------------|---------------------|---------------------|----------------|--------------|-------------------|--------------|-----------------|-----------------|-------------|--------------|----------------------------|------------------------|---------------------|--------------|----------------|
| FVSD             | 3,187,105.00        | 74,774.74           | -              | (155,845.00) | (14,769.00)       | (87,388.00)  | (189,669.00)    | (52,808.00)     | (29,985.00) | (141,599.55) | (42,496.00)                | (8,091.00)             | (6,223.00)          | (3,691.00)   | 2,529,315.19   |
| HBCSD            | 3,375,811.00        | 81,992.04           | -              | (498,485.00) | -                 | (120,329.00) | (312,696.00)    | (62,421.00)     | (32,835.00) | (88,420.40)  | (26,822.00)                | -                      | (6,223.00)          | (2,870.00)   | 2,306,701.64   |
| HBUHSD           | 8,675,011.00        | 199,458.54          | -              | (462,980.00) | (1,009,219.00)    | (244,167.00) | (102,471.00)    | (36,751.00)     | (76,149.00) | 131,343.60   | (37,240.00)                | (3,745.00)             | -                   | (9,841.00)   | 7,023,250.14   |
| OVSD             | 4,761,880.00        | 116,756.18          | -              | (87,622.00)  | -                 | (164,557.00) | (251,622.00)    | (79,568.00)     | (42,019.00) | 235,510.25   | (57,146.00)                | -                      | (6,223.00)          | (5,331.00)   | 4,420,058.43   |
| WSD              | 4,632,995.00        | 112,056.20          | -              | (96,325.00)  | (10,415.00)       | (155,406.00) | (270,481.00)    | (110,138.00)    | (45,377.00) | (136,833.90) | (51,750.00)                | (3,737.00)             | (6,223.00)          | (9,022.00)   | 3,849,343.30   |
| WOCCE - Regional | 844,741.00          | 24,180.68           | -              | 1,301,257.00 | 1,034,403.00      | 771,847.00   | 1,126,939.00    | 341,686.00      | 226,365.00  | -            | 215,454.00                 | 15,573.00              | 24,892.00           | 30,755.00    | 5,958,092.68   |
| WOCCE - Other    | 829,244.00          | 10,117.48           | -              | -            | -                 | -            | -               | -               | -           | -            | -                          | -                      | -                   | -            | 839,361.48     |

2014-15 R1

Revenue Updated for R1

| District         | 6500 - CY State Aid  | 6500 - PY State Aid | WOCCE Interest | NPS/NPA      | OCDE Tuition Cost | Excess Cost  | Curr Yr OT Cost | Curr Yr PT Cost | CY AUT Cost | CY Shared    | Taxicab/Van Transportation | Ongoing county Tuition | Literacy Specialist | ULS Licenses | Net Allocation       |
|------------------|----------------------|---------------------|----------------|--------------|-------------------|--------------|-----------------|-----------------|-------------|--------------|----------------------------|------------------------|---------------------|--------------|----------------------|
| FVSD             | 3,323,949.74         | 100,281.00          | 385.71         | (310,356.07) | (100,762.96)      | (81,584.64)  | (161,306.34)    | (28,320.55)     | (33,145.33) | (278,336.14) | (37,998.93)                | (8,091.00)             | (5,184.37)          | (1,935.03)   | 2,377,595.09         |
| HBCSD            | 3,543,369.04         | 107,242.00          | 549.02         | (515,012.91) | -                 | (116,127.07) | (300,386.04)    | (22,248.87)     | (36,800.83) | (170,827.11) | (39,957.84)                | -                      | (5,184.36)          | (1,935.03)   | 2,442,680.00         |
| HBUHSD           | 9,020,320.54         | 277,153.00          | 1,060.55       | (785,120.32) | (938,710.46)      | (224,324.17) | (95,701.95)     | (6,794.78)      | (59,969.11) | 103,407.99   | (42,615.13)                | (3,745.00)             | -                   | (7,740.14)   | 7,237,221.02         |
| OVSD             | 5,108,872.18         | 166,154.00          | 711.06         | (255,113.50) | -                 | (150,400.68) | (214,809.57)    | (50,237.76)     | (48,304.17) | 317,034.27   | (47,290.18)                | -                      | (5,184.36)          | (2,709.05)   | 4,818,722.24         |
| WSD              | 4,895,570.20         | 157,403.00          | 657.04         | (379,511.90) | -                 | (138,976.14) | (274,598.39)    | (45,167.07)     | (51,026.17) | 28,720.99    | (64,549.18)                | (3,737.00)             | (5,184.37)          | (9,127.15)   | 4,110,473.86         |
| WOCCE - Regional | 867,931.68           | 44,437.00           | (3,363.38)     | 2,245,114.70 | 1,039,473.42      | 711,412.70   | 1,046,802.29    | 152,769.03      | 229,245.61  | -            | 232,411.26                 | 15,573.00              | 20,737.46           | 23,446.40    | 6,625,991.17         |
| WOCCE - Other    | 862,172.48           | -                   | -              | -            | -                 | -            | -               | -               | -           | -            | -                          | -                      | -                   | -            | 862,172.48           |
| <b>Total</b>     | <b>27,622,185.86</b> | <b>852,670.00</b>   | <b>-</b>       | <b>-</b>     | <b>-</b>          | <b>-</b>     | <b>-</b>        | <b>-</b>        | <b>-</b>    | <b>-</b>     | <b>-</b>                   | <b>-</b>               | <b>-</b>            | <b>-</b>     | <b>28,474,855.86</b> |

Difference 2016-17 vs 2015-16

| District         | 6500 - CY State Aid | 6500 - PY State Aid | WOCCE Interest | NPS/NPA  | OCDE Tuition Cost | Excess Cost | Curr Yr OT Cost | Curr Yr PT Cost | CY AUT Cost | CY Shared     | Taxicab/Van Transportation | Ongoing county Tuition | Literacy Specialist | ULS Licenses | Net Allocation per Green Book |
|------------------|---------------------|---------------------|----------------|----------|-------------------|-------------|-----------------|-----------------|-------------|---------------|----------------------------|------------------------|---------------------|--------------|-------------------------------|
| FVSD             | (72,479.00)         | (74,774.74)         | -              | -        | -                 | (12,359.00) | (4,667.00)      | (1,349.00)      | (1,059.00)  | (7,938.78)    | -                          | -                      | (113.00)            | -            | (174,739.52)                  |
| HBCSD            | (32,002.00)         | (81,992.04)         | -              | -        | -                 | (17,019.00) | (7,871.00)      | (1,679.00)      | (1,103.00)  | (541.72)      | -                          | -                      | (113.00)            | -            | (142,320.76)                  |
| HBUHSD           | (357,738.00)        | (199,458.54)        | -              | -        | -                 | (34,533.00) | (2,572.00)      | (973.00)        | (741.00)    | 15,907.34     | -                          | -                      | -                   | -            | (580,108.20)                  |
| OVSD             | (55,577.00)         | (116,756.18)        | -              | -        | -                 | (23,274.00) | (6,186.00)      | (2,103.00)      | (239.00)    | (1,475.01)    | -                          | -                      | (113.00)            | -            | (205,723.19)                  |
| WSD              | (120,093.00)        | (112,056.20)        | -              | -        | -                 | (21,980.00) | (6,811.00)      | (2,790.00)      | (583.00)    | (5,951.83)    | -                          | -                      | (113.00)            | -            | (270,378.03)                  |
| WOCCE - Regional | (26,962.00)         | (24,180.68)         | -              | -        | -                 | 109,165.00  | 28,107.00       | 8,894.00        | 3,725.00    | -             | -                          | -                      | 452.00              | -            | 99,200.32                     |
| WOCCE - Other    | (35,292.00)         | (10,117.48)         | -              | -        | -                 | -           | -               | -               | -           | -             | -                          | -                      | -                   | -            | (45,409.48)                   |
| <b>Total</b>     | <b>(760,143.00)</b> | <b>(619,935.86)</b> | <b>-</b>       | <b>-</b> | <b>-</b>          | <b>-</b>    | <b>-</b>        | <b>-</b>        | <b>-</b>    | <b>(0.00)</b> | <b>-</b>                   | <b>-</b>               | <b>-</b>            | <b>-</b>     | <b>(1,133,476.86)</b>         |

AB602 2016-17

Projected 2016-17 as of May 18, 2016

| 2016-17 Projected |                      |                     |                 |              |                   |              |                 |                 |             |              |                            |                        |                     |              |                               |
|-------------------|----------------------|---------------------|-----------------|--------------|-------------------|--------------|-----------------|-----------------|-------------|--------------|----------------------------|------------------------|---------------------|--------------|-------------------------------|
| District          | 6500 - CY State Aid  | 6500 - PY State Aid | WOCCSE Interest | NPS/NPA      | OCDE Tuition Cost | Excess Cost  | Curr Yr OT Cost | Curr Yr PT Cost | CY AUT Cost | CY Shared    | Taxicab/Van Transportation | Ongoing county Tuition | Literacy Specialist | ULS Licenses | Net Allocation per Green Book |
| FVSD              | 3,114,626.00         | -                   | -               | (155,845.00) | (14,769.00)       | (99,747.00)  | (194,336.00)    | (54,157.00)     | (31,044.00) | (149,538.33) | (42,496.00)                | (8,091.00)             | (6,336.00)          | (3,691.00)   | 2,354,575.67                  |
| HBCSD             | 3,343,809.00         | -                   | -               | (498,485.00) | -                 | (137,348.00) | (320,567.00)    | (64,100.00)     | (33,938.00) | (88,962.12)  | (26,822.00)                | -                      | (6,336.00)          | (2,870.00)   | 2,164,380.88                  |
| HBUHSD            | 8,317,273.00         | -                   | -               | (462,980.00) | (1,009,219.00)    | (278,700.00) | (105,043.00)    | (37,724.00)     | (76,890.00) | 147,250.94   | (37,240.00)                | (3,745.00)             | -                   | (9,841.00)   | 6,443,141.94                  |
| OVSD              | 4,706,303.00         | -                   | -               | (87,622.00)  | -                 | (187,831.00) | (257,808.00)    | (81,671.00)     | (42,258.00) | 234,035.24   | (57,146.00)                | -                      | (6,336.00)          | (5,331.00)   | 4,214,335.24                  |
| WSD               | 4,512,902.00         | -                   | -               | (96,325.00)  | (10,415.00)       | (177,386.00) | (277,292.00)    | (112,928.00)    | (45,960.00) | (142,785.73) | (51,750.00)                | (3,737.00)             | (6,336.00)          | (9,022.00)   | 3,578,965.27                  |
| WOCCSE - Regional | 817,779.00           | -                   | -               | 1,301,257.00 | 1,034,403.00      | 881,012.00   | 1,155,046.00    | 350,580.00      | 230,090.00  | -            | 215,454.00                 | 15,573.00              | 25,344.00           | 30,755.00    | 6,057,293.00                  |
| WOCCSE - Other    | 793,952.00           | -                   | -               | -            | -                 | -            | -               | -               | -           | -            | -                          | -                      | -                   | -            | 793,952.00                    |
| <b>Total</b>      | <b>25,606,644.00</b> | <b>-</b>            | <b>-</b>        | <b>-</b>     | <b>-</b>          | <b>-</b>     | <b>-</b>        | <b>-</b>        | <b>-</b>    | <b>-</b>     | <b>-</b>                   | <b>-</b>               | <b>-</b>            | <b>-</b>     | <b>25,606,644.00</b>          |

AB602 2015-16

P-2 Draft as of May 18, 2016

| 2015-16 Funding  |                      |                     |                |              |                   |              |                 |                 |             |              |                            |                        |                     |              |                               |
|------------------|----------------------|---------------------|----------------|--------------|-------------------|--------------|-----------------|-----------------|-------------|--------------|----------------------------|------------------------|---------------------|--------------|-------------------------------|
| District         | 6500 - CY State Aid  | 6500 - PY State Aid | WOCCE Interest | NPS/NPA      | OCDE Tuition Cost | Excess Cost  | Curr Yr OT Cost | Curr Yr PT Cost | CY AUT Cost | CY Shared    | Taxicab/Van Transportation | Ongoing county Tuition | Literacy Specialist | ULS Licenses | Net Allocation per Green Book |
| FVSD             | 3,187,105.00         | 74,774.74           | -              | (155,845.00) | (14,769.00)       | (87,388.00)  | (189,669.00)    | (52,808.00)     | (29,985.00) | (141,599.55) | (42,496.00)                | (8,091.00)             | (6,223.00)          | (3,691.00)   | 2,529,315.19                  |
| HBCSD            | 3,375,811.00         | 81,992.04           | -              | (498,485.00) | -                 | (120,329.00) | (312,696.00)    | (62,421.00)     | (32,835.00) | (88,420.40)  | (26,822.00)                | -                      | (6,223.00)          | (2,870.00)   | 2,306,701.64                  |
| HBUHSD           | 8,675,011.00         | 199,458.54          | -              | (462,980.00) | (1,009,219.00)    | (244,167.00) | (102,471.00)    | (36,751.00)     | (76,149.00) | 131,343.60   | (37,240.00)                | (3,745.00)             | -                   | (9,841.00)   | 7,023,250.14                  |
| OVSD             | 4,761,880.00         | 116,756.18          | -              | (87,622.00)  | -                 | (164,557.00) | (251,622.00)    | (79,568.00)     | (42,019.00) | 235,510.25   | (57,146.00)                | -                      | (6,223.00)          | (5,331.00)   | 4,420,058.43                  |
| WSD              | 4,632,995.00         | 112,056.20          | -              | (96,325.00)  | (10,415.00)       | (155,406.00) | (270,481.00)    | (110,138.00)    | (45,377.00) | (136,833.90) | (51,750.00)                | (3,737.00)             | (6,223.00)          | (9,022.00)   | 3,849,343.30                  |
| WOCCE - Regional | 844,741.00           | 24,180.68           | -              | 1,301,257.00 | 1,034,403.00      | 771,847.00   | 1,126,939.00    | 341,686.00      | 226,365.00  | -            | 215,454.00                 | 15,573.00              | 24,892.00           | 30,755.00    | 5,958,092.68                  |
| WOCCE - Other    | 829,244.00           | 10,117.48           | -              | -            | -                 | -            | -               | -               | -           | -            | -                          | -                      | -                   | -            | 839,361.48                    |
| <b>Total</b>     | <b>26,306,787.00</b> | <b>619,335.86</b>   | <b>-</b>       | <b>-</b>     | <b>-</b>          | <b>-</b>     | <b>-</b>        | <b>-</b>        | <b>-</b>    | <b>-</b>     | <b>-</b>                   | <b>-</b>               | <b>-</b>            | <b>-</b>     | <b>26,926,122.86</b>          |

P-1 Certified as of February 26, 2016

| 2015-16 Funding  |                      |                     |                |              |                   |              |                 |                 |             |              |                            |                        |                     |              |                               |
|------------------|----------------------|---------------------|----------------|--------------|-------------------|--------------|-----------------|-----------------|-------------|--------------|----------------------------|------------------------|---------------------|--------------|-------------------------------|
| District         | 6500 - CY State Aid  | 6500 - PY State Aid | WOCCE Interest | NPS/NPA      | OCDE Tuition Cost | Excess Cost  | Curr Yr OT Cost | Curr Yr PT Cost | CY AUT Cost | CY Shared    | Taxicab/Van Transportation | Ongoing county Tuition | Literacy Specialist | ULS Licenses | Net Allocation per Green Book |
| FVSD             | 3,187,105.00         |                     |                | (167,557.00) | -                 | (75,585.00)  | (186,336.00)    | (62,579.00)     | (33,395.00) | (278,336.00) | (44,214.00)                | (8,091.00)             | (5,979.00)          | (3,691.00)   | 2,321,342.00                  |
| HBCSD            | 3,375,811.00         |                     |                | (508,193.00) | -                 | (104,078.00) | (292,006.00)    | (55,960.00)     | (36,568.00) | (170,827.00) | (47,777.00)                | -                      | (5,980.00)          | (2,870.00)   | 2,151,552.00                  |
| HBUHSD           | 8,675,011.00         |                     |                | (606,376.00) | (859,898.00)      | (211,190.00) | (107,983.00)    | (41,551.00)     | (84,808.00) | 103,408.00   | (49,038.00)                | (3,745.00)             | -                   | (9,841.00)   | 6,803,989.00                  |
| OVSD             | 4,761,880.00         |                     |                | (79,346.00)  | -                 | (142,332.00) | (248,881.00)    | (79,066.00)     | (46,797.00) | 317,034.00   | (42,278.00)                | -                      | (5,980.00)          | (5,331.00)   | 4,428,903.00                  |
| WSD              | 4,632,995.00         |                     |                | (126,406.00) | -                 | (134,418.00) | (254,720.00)    | (108,127.00)    | (50,536.00) | 28,721.00    | (75,133.00)                | (3,737.00)             | (5,980.00)          | (9,022.00)   | 3,893,637.00                  |
| WOCCE - Regional | 844,741.00           |                     |                | 1,487,878.00 | 859,898.00        | 667,603.00   | 1,089,926.00    | 347,283.00      | 252,104.00  | -            | 258,440.00                 | 15,573.00              | 23,919.00           | 30,755.00    | 5,878,120.00                  |
| WOCCE - Other    | 829,244.00           |                     |                |              |                   |              |                 |                 |             | -            |                            |                        |                     |              | 829,244.00                    |
| <b>Total</b>     | <b>26,306,787.00</b> |                     |                |              |                   |              |                 |                 |             |              |                            |                        |                     |              | <b>26,306,787.00</b>          |

Adopted July 1, 2015

| 2015-16 Budget   |                      |                     |                |              |                   |              |                 |                 |             |              |                            |                        |                     |              |                               |
|------------------|----------------------|---------------------|----------------|--------------|-------------------|--------------|-----------------|-----------------|-------------|--------------|----------------------------|------------------------|---------------------|--------------|-------------------------------|
| District         | 6500 - CY State Aid  | 6500 - PY State Aid | WOCCE Interest | NPS/NPA      | OCDE Tuition Cost | Excess Cost  | Curr Yr OT Cost | Curr Yr PT Cost | CY AUT Cost | CY Shared    | Taxicab/Van Transportation | Ongoing county Tuition | Literacy Specialist | ULS Licenses | Net Allocation per Green Book |
| FVSD             | 3,275,861.00         |                     |                | (275,995.00) | -                 | (82,121.00)  | (174,560.00)    | (68,562.00)     | (20,898.00) | (278,336.14) | (44,214.00)                | (8,091.00)             | (5,890.00)          |              | 2,317,193.86                  |
| HBCSD            | 3,440,229.00         |                     |                | (446,993.00) | -                 | (114,057.00) | (303,435.00)    | (53,863.00)     | (23,203.00) | (170,827.11) | (47,777.00)                | -                      | (5,890.00)          |              | 2,274,183.89                  |
| HBUHSD           | 8,395,398.81         |                     |                | (968,500.00) | (859,898.00)      | (233,532.00) | (111,582.00)    | (16,450.00)     | (46,972.00) | 103,407.99   | (49,038.00)                | (3,745.00)             | -                   |              | 6,209,089.80                  |
| OVSD             | 4,749,564.00         |                     |                | (165,926.00) | -                 | (154,833.00) | (215,332.00)    | (121,621.00)    | (30,457.00) | 317,034.27   | (42,278.00)                | -                      | (5,979.00)          |              | 4,330,172.27                  |
| WSD              | 4,724,825.00         |                     |                | (249,428.00) | -                 | (146,706.00) | (296,324.00)    | (109,345.00)    | (32,173.00) | 28,720.99    | (75,133.00)                | (3,737.00)             | (5,980.00)          |              | 3,834,719.99                  |
| WOCCE - Regional | 1,680,421.34         |                     |                | 2,106,842.00 | 859,898.00        | 731,249.00   | 1,101,233.00    | 369,841.00      | 153,703.00  | -            | 258,440.00                 | 15,573.00              | 23,739.00           |              | 7,300,939.34                  |
| WOCCE - Other    | 736,550.85           |                     |                |              |                   |              |                 |                 |             | -            |                            |                        |                     |              | 736,550.85                    |
| <b>Total</b>     | <b>27,002,850.00</b> |                     |                |              |                   |              |                 |                 |             |              |                            |                        |                     |              | <b>27,002,850.00</b>          |

**AB602 2014-15**

February 26, 2016 (no subsequent changes as of May 18, 2016)

**2014-15 R1**

Revenue Updated for R1

| District         | 6500 - CY State Aid  | 6500 - PY State Aid | WOCCE Interest | NPS/NPA      | OCDE Tuition Cost | Excess Cost  | Curr Yr OT Cost | Curr Yr PT Cost | CY AUT Cost | CY Shared    | Taxicab/Van Transportation | Ongoing county Tuition | Literacy Specialist | ULS Licenses | Net Allocation       |
|------------------|----------------------|---------------------|----------------|--------------|-------------------|--------------|-----------------|-----------------|-------------|--------------|----------------------------|------------------------|---------------------|--------------|----------------------|
| FVSD             | 3,323,949.74         | 100,281.00          | 385.71         | (310,356.07) | (100,762.96)      | (81,584.64)  | (161,306.34)    | (28,320.55)     | (33,145.33) | (278,336.14) | (37,998.93)                | (8,091.00)             | (5,184.37)          | (1,935.03)   | 2,377,595.09         |
| HBCSD            | 3,543,369.04         | 107,242.00          | 549.02         | (515,012.91) | -                 | (116,127.07) | (300,386.04)    | (22,248.87)     | (36,800.83) | (170,827.11) | (39,957.84)                | -                      | (5,184.36)          | (1,935.03)   | 2,442,680.00         |
| HBUHSD           | 9,020,320.54         | 277,153.00          | 1,060.55       | (785,120.32) | (938,710.46)      | (224,324.17) | (95,701.95)     | (6,794.78)      | (59,969.11) | 103,407.99   | (42,615.13)                | (3,745.00)             | -                   | (7,740.14)   | 7,237,221.02         |
| OVSD             | 5,108,872.18         | 166,154.00          | 711.06         | (255,113.50) | -                 | (150,400.68) | (214,809.57)    | (50,237.76)     | (48,304.17) | 317,034.27   | (47,290.18)                | -                      | (5,184.36)          | (2,709.05)   | 4,818,722.24         |
| WSD              | 4,895,570.20         | 157,403.00          | 657.04         | (379,511.90) | -                 | (138,976.14) | (274,598.39)    | (45,167.07)     | (51,026.17) | 28,720.99    | (64,549.18)                | (3,737.00)             | (5,184.37)          | (9,127.15)   | 4,110,473.86         |
| WOCCE - Regional | 867,931.68           | 44,437.00           | (3,363.38)     | 2,245,114.70 | 1,039,473.42      | 711,412.70   | 1,046,802.29    | 152,769.03      | 229,245.61  | -            | 232,411.26                 | 15,573.00              | 20,737.46           | 23,446.40    | 6,625,991.17         |
| WOCCE - Other    | 862,172.48           | -                   | -              | -            | -                 | -            | -               | -               | -           | -            | -                          | -                      | -                   | -            | 862,172.48           |
| <b>Total</b>     | <b>27,622,185.86</b> | <b>852,670.00</b>   | <b>-</b>       | <b>-</b>     | <b>-</b>          | <b>-</b>     | <b>-</b>        | <b>-</b>        | <b>-</b>    | <b>-</b>     | <b>-</b>                   | <b>-</b>               | <b>-</b>            | <b>-</b>     | <b>28,474,855.86</b> |

**2014-15 Year End**

GREEN BOOK ACTUALS...CONSIDERED OFFICIAL FUNDING FOR PURPOSES OF THIS ANALYSIS

| District         | 6500 - CY State Aid  | 6500 - PY State Aid | WOCCE Interest | NPS/NPA      | OCDE Tuition Cost | Excess Cost  | Curr Yr OT Cost | Curr Yr PT Cost | CY AUT Cost | CY Shared    | Taxicab/Van Transportation | Ongoing county Tuition | Literacy Specialist | ULS Licenses | Net Allocation per Green Book |
|------------------|----------------------|---------------------|----------------|--------------|-------------------|--------------|-----------------|-----------------|-------------|--------------|----------------------------|------------------------|---------------------|--------------|-------------------------------|
| FVSD             | 3,249,175.00         | 100,281.00          | 385.71         | (310,356.07) | (100,762.96)      | (81,584.64)  | (161,306.34)    | (28,320.55)     | (33,145.33) | (278,336.14) | (37,998.93)                | (8,091.00)             | (5,184.37)          | (1,935.03)   | 2,302,820.35                  |
| HBCSD            | 3,461,377.00         | 107,242.00          | 549.02         | (515,012.91) | -                 | (116,127.07) | (300,386.04)    | (22,248.87)     | (36,800.83) | (170,827.11) | (39,957.84)                | -                      | (5,184.36)          | (1,935.03)   | 2,360,687.96                  |
| HBUHSD           | 8,820,862.00         | 277,153.00          | 1,060.55       | (785,120.32) | (938,710.46)      | (224,324.17) | (95,701.95)     | (6,794.78)      | (59,969.11) | 103,407.99   | (42,615.13)                | (3,745.00)             | -                   | (7,740.14)   | 7,037,762.48                  |
| OVSD             | 4,992,116.00         | 166,154.00          | 711.06         | (255,113.50) | -                 | (150,400.68) | (214,809.57)    | (50,237.76)     | (48,304.17) | 317,034.27   | (47,290.18)                | -                      | (5,184.36)          | (2,709.05)   | 4,701,966.06                  |
| WSD              | 4,783,514.00         | 157,403.00          | 657.04         | (379,511.90) | -                 | (138,976.14) | (274,598.39)    | (45,167.07)     | (51,026.17) | 28,720.99    | (64,549.18)                | (3,737.00)             | (5,184.37)          | (9,127.15)   | 3,998,417.66                  |
| WOCCE - Regional | 843,751.00           | 44,437.00           | (3,363.38)     | 2,245,114.70 | 1,039,473.42      | 711,412.70   | 1,046,802.29    | 152,769.03      | 229,245.61  | -            | 232,411.26                 | 15,573.00              | 20,737.46           | 23,446.40    | 6,601,810.49                  |
| WOCCE - Other    | 852,055.00           | -                   | -              | -            | -                 | -            | -               | -               | -           | -            | -                          | -                      | -                   | -            | 852,055.00                    |
| <b>Total</b>     | <b>27,002,850.00</b> | <b>852,670.00</b>   | <b>-</b>       | <b>-</b>     | <b>-</b>          | <b>-</b>     | <b>-</b>        | <b>-</b>        | <b>-</b>    | <b>-</b>     | <b>-</b>                   | <b>-</b>               | <b>-</b>            | <b>-</b>     | <b>27,855,520.00</b>          |

**2014-15 at 2015-16 P1**

Changes in Funding

| District         | 6500 - CY State Aid | 6500 - PY State Aid | WOCCE Interest | NPS/NPA  | OCDE Tuition Cost | Excess Cost | Curr Yr OT Cost | Curr Yr PT Cost | CY AUT Cost | CY Shared | Taxicab/Van Transportation | Ongoing county Tuition | Literacy Specialist | ULS Licenses | Net Allocation change |
|------------------|---------------------|---------------------|----------------|----------|-------------------|-------------|-----------------|-----------------|-------------|-----------|----------------------------|------------------------|---------------------|--------------|-----------------------|
| FVSD             | 74,774.74           | -                   | -              | -        | -                 | -           | -               | -               | -           | -         | -                          | -                      | -                   | -            | 74,774.74             |
| HBCSD            | 81,992.04           | -                   | -              | -        | -                 | -           | -               | -               | -           | -         | -                          | -                      | -                   | -            | 81,992.04             |
| HBUHSD           | 199,458.54          | -                   | -              | -        | -                 | -           | -               | -               | -           | -         | -                          | -                      | -                   | -            | 199,458.54            |
| OVSD             | 116,756.18          | -                   | -              | -        | -                 | -           | -               | -               | -           | -         | -                          | -                      | -                   | -            | 116,756.18            |
| WSD              | 112,056.20          | -                   | -              | -        | -                 | -           | -               | -               | -           | -         | -                          | -                      | -                   | -            | 112,056.20            |
| WOCCE - Regional | 24,180.68           | -                   | -              | -        | -                 | -           | -               | -               | -           | -         | -                          | -                      | -                   | -            | 24,180.68             |
| WOCCE - Other    | 10,117.48           | -                   | -              | -        | -                 | -           | -               | -               | -           | -         | -                          | -                      | -                   | -            | 10,117.48             |
| <b>Total</b>     | <b>619,335.86</b>   | <b>-</b>            | <b>-</b>       | <b>-</b> | <b>-</b>          | <b>-</b>    | <b>-</b>        | <b>-</b>        | <b>-</b>    | <b>-</b>  | <b>-</b>                   | <b>-</b>               | <b>-</b>            | <b>-</b>     | <b>619,335.86</b>     |

# Grant Allocations 2016-17

As of: 5/18/2016

| Grant            |  | Resource     | Grant Amount | Received     | % Received   |           |
|------------------|--|--------------|--------------|--------------|--------------|-----------|
| 2015-16          | <b>Basic Local Assistance</b>          | 3310         | 7,477,381.00 |              | 0.00%        |           |
|                  | FVSD                                   | HBCSD        | HBUHSD       | OVSD         | WSD          | WOCCE     |
| Allocation       | 1,008,867.00                           | 1,102,918.00 | 2,498,729.00 | 1,373,279.00 | 1,493,588.00 | 0.00      |
| Received         |  |              |              |              |              | 0.00      |
| Balance 100%     | 1,008,867.00                           | 1,102,918.00 | 2,498,729.00 | 1,373,279.00 | 1,493,588.00 | 0.00      |
| 2015-16          | <b>Federal Preschool</b>               | 3315         | 216,299.00   |              | 0.00%        |           |
|                  | FVSD                                   | HBCSD        | HBUHSD       | OVSD         | WSD          | WOCCE     |
| Allocation       | 35,747.00                              | 34,535.00    | -            | 78,764.00    | 67,253.00    | -         |
| Received         |  |              |              |              |              | -         |
| Balance 100%     | 35,747.00                              | 34,535.00    | -            | 78,764.00    | 67,253.00    | -         |
| 2015-16          | <b>Preschool Local Entitlement</b>     | 3320         | 514,637.00   |              | 0.00%        |           |
|                  | FVSD                                   | HBCSD        | HBUHSD       | OVSD         | WSD          | WOCCE     |
| Allocation       | 85,052.00                              | 82,169.00    | -            | 187,403.00   | 160,013.00   |           |
| Received         |  |              |              |              |              |           |
| Balance 100%     | 85,052.00                              | 82,169.00    | -            | 187,403.00   | 160,013.00   | -         |
| 2015-16          | <b>Federal Mental Health</b>           | 3327         | 533,923.00   |              | 0.00%        |           |
|                  | FVSD                                   | HBCSD        | HBUHSD       | OVSD         | WSD          | WOCCE     |
| Allocation       | 11,882.00                              | 12,989.00    | 475,289.00   | 16,173.00    | 17,590.00    |           |
| Received         |  |              |              |              |              |           |
| Balance 100%     | 11,882.00                              | 12,989.00    | 475,289.00   | 16,173.00    | 17,590.00    | 0.00      |
| 2015-16          | <b>State Mental Health Entitlement</b> | 6512         | 2,800,510.00 |              | 0.00%        |           |
|                  | FVSD                                   | HBCSD        | HBUHSD       | OVSD         | WSD          | WOCCE     |
| Allocation       | 211,572.00                             | 241,583.00   | 1,519,200.00 | 389,429.00   | 438,726.00   |           |
| RTC/BST Costs Pd | (30,630.00)                            | (43,773.00)  | 388,380.00   | (143,129.00) | (170,848.00) |           |
| Final Funding    | 180,942.00                             | 197,810.00   | 1,907,580.00 | 246,300.00   | 267,878.00   |           |
| Received         |  |              |              |              |              | 0.00      |
| Balance 100%     | 180,942.00                             | 197,810.00   | 1,907,580.00 | 246,300.00   | 267,878.00   | 0.00      |
| 2015-16          | <b>Preschool Staff Development</b>     | 3345         | 2,477.00     | 0.00         | 0.00%        |           |
|                  | FVSD                                   | HBCSD        | HBUHSD       | OVSD         | WSD          | WOCCE     |
| Allocation       | 409.00                                 | 395.00       | -            | 903.00       | 770.00       | -         |
| Received         |  |              |              |              |              |           |
| Balance 100%     | 409.00                                 | 395.00       | 0.00         | 903.00       | 770.00       | 0.00      |
| 2015-16          | <b>Early Intervention</b>              | 3385         | 85,873.00    |              | 0.00%        |           |
|                  | FVSD                                   | HBCSD        | HBUHSD       | OVSD         | WSD          | WOCCE     |
| Allocation       | -                                      | 565.00       | -            | 1,115.00     | 21,476.00    | 62,716.00 |
| Received         |  |              |              |              |              |           |
| Balance 100%     | 0.00                                   | 565.00       | 0.00         | 1,115.00     | 21,476.00    | 62,716.00 |
| 2015-16          | <b>Alternative Dispute Resolution</b>  | 3395         | 21,097.00    |              |              |           |
|                  | FVSD                                   | HBCSD        | HBUHSD       | OVSD         | WSD          | WOCCE     |
| Allocation       | 0.00                                   | 0.00         | 0.00         | 0.00         | 0.00         | 21,097.00 |
| Received         |  |              |              |              |              |           |
| Balance 100%     | 0.00                                   | 0.00         | 0.00         | 0.00         | 0.00         | 21,097.00 |
| 2015-16          | <b>State Local Assistance</b>          | 6501         | 14,390.00    |              |              |           |
|                  | FVSD                                   | HBCSD        | HBUHSD       | OVSD         | WSD          | WOCCE     |
| Allocation       | 0.00                                   | 0.00         | 0.00         | 0.00         | 0.00         | 14,390.00 |
| Received         |  |              |              |              |              |           |
| Balance 100%     | 0.00                                   | 0.00         | 0.00         | 0.00         | 0.00         | 14,390.00 |
| 2014-15          | <b>Infant Discretionary</b>            | 6515         | 10,398.00    | 0.00         | 0.00%        |           |
|                  | FVSD                                   | HBCSD        | HBUHSD       | OVSD         | WSD          | WOCCE     |
| Allocation       | 2,100.00                               | 2,100.00     | -            | 2,100.00     | 2,100.00     | 1,998.00  |
| Received         |  |              |              |              |              |           |
| Balance 100%     | 2,100.00                               | 2,100.00     | 0.00         | 2,100.00     | 2,100.00     | 1,998.00  |

VII-B (5)





## **West Orange County Consortium for Special Education**

5832 Bolsa Avenue, Huntington Beach, CA 92649

Phone: 714.903.7000 Fax: 714.372.8109

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We're Exceptional!

May 2, 2016

# NOTICE OF PUBLIC HEARING

## REGARDING THE WOCCSE ANNUAL SERVICE AND BUDGET PLAN

The Public Hearing to adopt the West Orange County Consortium for Special Education 2016/2017 Annual Service and Budget Plan will be held on May 18, 2016, as part of the WOCCSE Superintendents' Council meeting.

**TIME:** 4:00 p.m.

**LOCATION:** HUNTINGTON BEACH UNION HIGH SCHOOL DISTRICT  
BOARD ROOM  
5832 Bolsa Avenue  
Huntington Beach, CA 92649

714-903-7000

**Certification of Annual Budget Plan  
Fiscal Year 2016-17**

|   |   |   |
|---|---|---|
| 1. Check one, as applicable:  |   |   |
| <input type="checkbox"/> Single District <input checked="" type="checkbox"/> Multiple District <input type="checkbox"/> District/County     |   |   |
| Special Education Local Plan Area (SELPA) Code<br>3020  | SELPA Name<br>West Orange County SELPA                    | Application Date<br>May 18, 2016                              |
| SELPA Address<br>5832 Bolsa Avenue  | SELPA City<br>Huntington Beach                            | SELPA Zip code<br>92649                                       |
| Name SELPA Director (Print)<br>Anne Delfosse  |   | SELPA Director's Telephone Number<br>(714) 903-7000 ext. 4601 |
| 2. Certification by Designated Administrative And Fiscal Agency for This Program<br>(Responsible Local Agency/Administrative Unit [RLA/AU]) |   |   |
| RLA/AU Name<br>Huntington Beach Union High School District  | Name/Title of RLA/AU Superintendent<br>Dr. Gregory Plutko | RLA/AU Telephone Number<br>(714) 903-7000 ext. 4201           |
| RLA/AU Street Address<br>5832 Bolsa Avenue  | RLA/AU City<br>Huntington Beach                           | RLA/AU Zip code<br>92649                                      |
| Date of Governing Board Approval<br>May 18, 2016  |   |   |

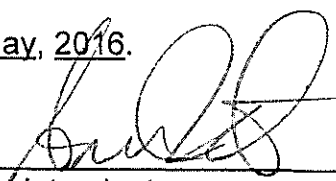
**Certification of Approval of Annual Budget Plan Pursuant to California *Education Code* Section 56205(b)**

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The **Annual Budget Plan** was presented for public hearing on May 18, 2016.

Adopted this 18th day of May, 2016.

Signed: \_\_\_\_\_  
RLA/AU Superintendent



**Annual Budget Plan  
 Fiscal Year 2016-17**

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

|   | Reference/Label   | Instructions  | Estimated Totals |
|---|---|---|------------------|
| A | Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [EC] Section 56836) (Special Education Program Funding)   | SACS Resource Code 6500 (State), 3300-3499 (Federal) 6512-6535 (General Fund) | 38,927,043       |
| B | Administrative costs of the plan  | SACS Goal Code 5001<br>Function 2100  | 2,853,988        |
| C | Special Education services to pupils with: (1) <b>severe disabilities</b> , and (2) <b>low-incidence disabilities</b>   | SACS Goal Code 5710   | 367,135          |
|   |   | SACS Goal Code 5730   | 3,054,830        |
|   |   | SACS Goal Code 5750   | 32,239,181       |
| D | Special education services to pupils with <b>non-severe disabilities</b>  | SACS Goal Code 5770   | 39,146,605       |
| E | Supplemental aids and services to meet the individual needs of pupils placed in <b>regular education classrooms</b> and environments  | Any SACS Goal Code with SACS Function Code 1130 <sup>1</sup>                  | 2,896,015        |
| F | Regionalized operations and services, and direct instructional support <b>by program specialists</b> in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding) | SACS Goal Code 5050   | 1,312,295        |
|   |   | SACS Goal Code 5060   | 674,345          |
| G | The use of <b>property taxes</b> allocated to the special education local plan area pursuant to EC Section 2572   | Statement is included in Local Plan   |                  |

<sup>1</sup> Function Activity Classification can be found <http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: \_\_\_\_\_ By: \_\_\_\_\_

**Certification of Annual Service Plan  
Fiscal Year 2016-17**

1. Check one, as applicable:

Single District

Multiple District

District/County

|  |   |                                  |
|--|---|----------------------------------|
| Special Education Local Plan Area (SELPA) Code<br>3020 | SELPA Name<br>West Orange County SELPA                          | Application Date<br>May 18, 2016 |
| SELPA Address<br>5832 Bolsa Avenue                     | SELPA City<br>Huntington Beach                                  | SELPA Zip code<br>92649          |
| Name SELPA Director (Print)<br>Anne Delfosse           | SELPA Director's Telephone Number<br>( 714 ) 903-7000 Ext. 4601 |                                  |

2. Certification by Designated Administrative And Fiscal Agency for This Program  
(Responsible Local Agency [RLA] or Administrative Unit [AU])

|  |  |   |
|--|--|---|
| RLA/AU Name<br>Huntington Beach Union High School District | Name/Title of RLA/AU Superintendent (Type)<br>Dr. Gregory Plutko | RLA/AU Telephone Number<br>( 714 ) 903-7000 Ext. 4201 |
| RLA/AU Street Address<br>5832 Bolsa Avenue                 | RLA/AU City<br>Huntington Beach                                  | RLA/AU Zip code<br>92649                              |

Date of Governing Board Approval

May 18, 2016


**Certification of Approval of Annual Service Plan Pursuant to California *Education Code*  
Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on 5/18/16.

Adopted this 18th day of May, 2016.

Signed: \_\_\_\_\_

  
\_\_\_\_\_  
RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: \_\_\_\_\_ By: \_\_\_\_\_

Special Education Local Plan Area:

| Code | Special Education Service Category Descriptions  | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*)                             |
|------|--|---------|----------|------------------------|--|
| 210  | <b>Family training, counseling, and home visits (ages 0–2 only):</b> This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.  | X       |          |                        | 34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226 |
| 220  | <b>Medical services (for evaluation only) (ages 0–2 only):</b> Services provided by a licensed physician to determine a child’s developmental status and need for early intervention services.   | X       |          | X                      | 34 CFR sections 300.34 (c)(3), 300.226                               |
| 230  | <b>Nutrition services (ages 0–2 only):</b> These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.   |         |          | X                      | 34 CFR sections 300.34 (c)(3), 300.226                               |
| 240  | <b>Service coordination (ages 0–2 only)</b>  | X       |          |                        | 34 CFR sections 300.34 (c)(3), 300.226                               |
| 250  | <b>Special instruction (ages 0–2 only):</b> Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child’s development. | X       |          |                        | 34 CFR sections 300.34 (c)(3), 300.226                               |
| 260  | <b>Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)</b>   | X       |          | X                      | 34 CFR sections 300.34 (c)(3), 300.226                               |

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

| Code | Special Education Service Category Descriptions  | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*)   |
|------|--|---------|----------|------------------------|--|
| 270  | <b>Respite care services (ages 0–2 only):</b> Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)   | X       |          |                        | 34 <i>CFR</i> sections 300.34 (c)(3), 300.226  |
| 330  | <b>Specialized academic instruction:</b> Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.   | X       |          |                        | 34 <i>CFR</i> Section 300.39(b)(3)   |
| 340  | <b>Intensive individual instruction:</b> IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.  | X       |          |                        | 30 <i>California Education Code (EC)</i> Section 56364   |
| 350  | <b>Individual and small group instruction:</b> Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.  | X       |          |                        | 5 <i>California Code of Regulations (CCR)</i> Section 3051;<br>30 <i>EC</i> Section 56441.2                            |
| 415  | <b>Language and speech:</b> Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant. | X       |          |                        | 5 <i>CCR</i> Section 3051.1;<br>30 <i>EC</i> Section 56363;<br>34 <i>CFR</i> sections 300.34 (c)(15),<br>300.8 (c)(11) |

| Code | Special Education Service Category Descriptions  | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*)  |
|------|--|---------|----------|------------------------|---|
| 425  | <b>Adapted physical education:</b> Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. | X       |          |                        | 5 <i>CCR</i> Section 3051.5;<br>30 <i>EC</i> Section 56363;<br>34 <i>CFR</i> sections<br>300.108, 300.39 (b)(2) |
| 435  | <b>Health and nursing–specialized physical health care services:</b> Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 <i>CCR</i> Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.  | X       |          |                        | 5 <i>CCR</i> Section 3051.12;<br>30 <i>EC</i> sections 56363,<br>49423.5(d)<br>34 <i>CFR</i> Section 300.107;   |
| 436  | <b>Health and nursing–other services:</b> This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.                                      | X       |          |                        | 5 <i>CCR</i> Section 3051.12;<br>30 <i>EC</i> Section 56363;<br>34 <i>CFR</i> Section 300.107                   |

| Code | Special Education Service Category Descriptions   | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*)  |
|------|---|---------|----------|------------------------|---|
| 445  | <p><b>Assistive technology services:</b> Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p>  | X       |          |                        | <p>5 CCR Section 3051.16;<br/>30 EC Section 56363;<br/>34 CFR sections<br/>300.6, 300.105</p> |
| 450  | <p><b>Occupational therapy:</b> Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually; and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p> | X       |          |                        | <p>5 CCR Section 3051.6;<br/>30 EC Section 56363;<br/>34 CFR Section<br/>300.34 (c)(6)</p>    |

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.



VIII-A (6)

| Code | Special Education Service Category Descriptions   | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*)   |
|------|---|---------|----------|------------------------|--|
| 460  | <p><b>Physical therapy:</b> These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>  | X       |          |                        | 5 CCR Section 3051.6;<br>30 EC Section 56363;<br>34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&PC) Chapter 5.7 sections 2600–2696;<br><i>Government Code (GC)</i> Interagency Agreement Chapter 26.5 Section 7575(a)(2) |
| 510  | <p><b>Individual counseling:</b> One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>  | X       |          |                        | 5 CCR Section 3051.9;<br>34 CFR Section 300.34(c)(2)   |
| 515  | <p><b>Counseling and guidance:</b> Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</p> | X       |          |                        | 34 CFR sections 300.24.(b)(2), 300.306;<br>5 CCR Section 3051.9  |

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

| Code | Special Education Service Category Descriptions  | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*)                |
|------|--|---------|----------|------------------------|---|
| 520  | <b>Parent counseling:</b> Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.   | X       |          |                        | 5 CCR Section 3051.11;<br>34 CFR Section 300.34(c)(8)   |
| 525  | <b>Social work services:</b> Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.                          | X       |          | X                      | 5 CCR Section 3051.13;<br>34 CFR Section 300.34(c)(14)  |
| 530  | <b>Psychological services:</b> These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program. | X       |          |                        | 5 CCR Section 3051.10;<br>34 CFR Section 300.34 (c)(10) |
| 535  | <b>Behavior intervention services:</b> A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.   | X       |          |                        | 5 CCR Section 3001(d);<br>34 CFR Section 300.34 (c)(10) |

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

| Code | Special Education Service Category Descriptions   | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*)                                 |
|------|---|---------|----------|------------------------|--|
| 540  | <b>Day treatment services:</b> Structured education, training, and support services to address the student's mental health needs.   | X       |          | X                      | Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)          |
| 545  | <b>Residential treatment services:</b> A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.  | X       |          |                        | Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671 |
| 610  | <b>Specialized services for low incidence disabilities:</b> Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student. | X       |          |                        | 5 CCR sections 3051.16, 3051.18;<br>34 CFR Section 300.34                |
| 710  | <b>Specialized deaf and hard of hearing services:</b> These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.   | X       |          |                        | 5 CCR sections 3051.16, 3051.18;<br>34 CFR Section 300.34                |
| 715  | <b>Interpreter services:</b> Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.  | X       |          |                        | 5 CCR Section 3051.16;<br>34 CFR Section 300.34 (c)(4)                   |
| 720  | <b>Audiological services:</b> These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.   | X       |          |                        | 5 CCR Section 3051.2;<br>34 CFR Section 300.34 (c)(1)                    |

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

| Code | Special Education Service Category Descriptions  | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*)  |
|------|--|---------|----------|------------------------|---|
| 725  | <b>Specialized vision services:</b> This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher. | X       |          |                        | 5 CCR Section 3030(d);<br>30 EC Section 56364.1   |
| 730  | <b>Orientation and mobility:</b> Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.   | X       |          |                        | 5 CCR Section 3051.3;<br>30 EC Section 56363;<br>34 CFR Section 300.34<br>(c)(7)              |
| 735  | <b>Braille transcription:</b> Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.   | X       |          |                        | 5 CCR Section 3051.16;<br>30 EC Section 56363;<br>34 CFR Section 300.8<br>(c)(13)             |
| 740  | <b>Specialized orthopedic services:</b> Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.  | X       |          | X                      | 5 CCR sections<br>3030(e), 3051.16;<br>30 EC Section 56363;<br>34 CFR Section 300.8<br>(c)(8) |
| 745  | <b>Reading services</b>  | X       |          | X                      | 5 CCR Section 3051.16   |

| Code | Special Education Service Category Descriptions   | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*)                           |
|------|---|---------|----------|------------------------|--|
| 750  | <b>Note taking services:</b> Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.  | X       |          | X                      | 5 CCR Section 3051.16  |
| 755  | <b>Transcription services:</b> Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.  | X       |          | X                      | 5 CCR Section 3051.16  |
| 760  | <b>Recreation services, includes therapeutic recreation:</b> Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.  | X       |          |                        | 5 CCR Section 3051.15;<br>34 CFR Section 300.34<br>(c)(11)         |
| 820  | <b>College awareness:</b> College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.  | X       |          |                        | 34 CFR sections<br>300.39 (b)(5), 300.43                           |
| 830  | <b>Vocational assessment, counseling, guidance, and career assessment:</b> Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. | X       |          |                        | 5 CCR Section 3051.14;<br>34 CFR sections<br>300.39 (b)(5), 300.43 |
| 840  | <b>Career awareness:</b> Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.  | X       |          |                        | 5 CCR Section 3051.14;<br>34 CFR sections<br>300.39 (b)(5), 300.43 |

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

| Code | Special Education Service Category Descriptions  | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*)                           |
|------|--|---------|----------|------------------------|--|
| 850  | <b>Work experience education:</b> Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.  | X       |          |                        | 5 CCR Section 3051.14;<br>34 CFR sections<br>300.39 (b)(5), 300.43 |
| 855  | <b>Job Coaching:</b> Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.   | X       |          |                        | 5 CCR Section 3051.14;<br>34 CFR sections<br>300.39 (b)(5), 300.43 |
| 860  | <b>Mentoring:</b> Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.                          | X       |          |                        | 5 CCR Section 3051.14;<br>34 CFR sections<br>300.39 (b)(5), 300.43 |
| 865  | <b>Agency linkages (referral and placement):</b> Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income). | X       |          |                        | 30 EC Section 56341.5 (f);<br>34 CFR Section 300.344<br>(3)(b)     |
| 870  | <b>Travel training (includes mobility training)</b>  | X       |          | X                      | 5 CCR Section 3051.3;<br>34 CFR sections 300.39<br>(c)(7)          |
| 890  | <b>Other transition services:</b> These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.   | X       |          |                        |  |

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

| Code  | Special Education Service Category Descriptions  | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement*) |
|-------|--|---------|----------|------------------------|--|
| 900** | <b>Other special education/related services:</b> Any other specialized service required for a student with a disability to receive educational benefit.  | X       |          |                        |  |
| *     | <i>B&amp;PC–Business and Professional Codes</i><br><i>CCR–California Code of Regulations</i><br><i>CFR–Code of Federal Regulations</i><br><i>EC–Education Code</i><br><i>GC–Government Code</i>            |         |          |                        |  |
| **    | <b>Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.</b> |         |          |                        |  |

Customized Service Descriptions

Special Education Local Plan Area:

| California Department of Education<br>Form ASP-01b (rev March 2016) |   | Special Education Division                       |   |                     |    |                       |
|---|---|--|---|---------------------|----|-----------------------|
| CASEMIS<br>Code   | Special Education Service Category Descriptions<br>Birth-21 Years   | Compliance<br>Standard<br>(Legal<br>Requirement) | For CDE Use Only  |                     |    |                       |
|   |   |  | Compliance  | Meets<br>Compliance |    | Findings/<br>Comments |
|   |   |  |   | Yes                 | No |                       |
| 900   | <p><b>Other services adopted under 900 include:</b></p> <p><b>Monitor Status</b><br/> <b>Recess Support</b><br/> <b>Resource Specialist Consultation</b><br/> <b>ABA</b><br/> <b>ABA Social Skills Group</b><br/> <b>ABA Supervision</b><br/> <b>ABA Extended Day</b><br/> <b>ABA Aide Support</b><br/> <b>Aide Support</b><br/> <b>Social Thinking</b><br/> <b>Specialized Driver Training</b><br/> <b>Home Teaching</b><br/> <b>Special Education Teacher Consult</b><br/> <b>Mental Health Services</b><br/> <b>Lunch Bunch</b><br/> <b>Supplemental Behavioral Instruction</b></p> <p><b>466 Students with Service Code 900</b></p> |  | <p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> <li>- Name of service?</li> <li>- Description of service?</li> <li>- How service provided?</li> </ul> |                     |    |                       |

VIII-A (16)



**Annual Service Report (001)**

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6027916 Fulton (Harry C.) Middle  | 10               | 330   415   425   436   450   510   520   530   720   725   730   830   900                                |
| 6027924 Tamura (Hisamatsu) Elementary   | 10               | 330   340   415   425   450   900  |
| 6027973 Gisler (Robert) Elementary  | 10               | 330   350   415   425   450   460   510   725   730  |
| 6027999 Newland (William T.) Elementary   | 10               | 330   340   350   415   425   450   460   515   720   725  |
| 6066922 Cox (James H.) Elementary   | 10               | 330   415   450   510  |
| 6068605 Oka (Isojiro) Elementary  | 10               | 330   415   425   450  |
| 6071096 Talbert (Samuel E.) Middle  | 10               | 330   415   425   445   450   510   515   720   900  |
| 6085278 Plavan (Urbain H.) Elementary   | 10               | 330   415   425   435   436   450   460   510   720  |
| 6094627 Masuda (Kazuo) Middle   | 10               | 330   415   450   510   515   720  |
| 6094635 Courreges (Roch) Elementary   | 10               | 330   415   425   450   460   515   900  |
| 6027973 Gisler (Robert) Elementary  | 10               | 330   415   450  |
| 6094635 Courreges (Roch) Elementary   | 10               | 415  |

NOTE: Within Orange County, CA, where West Orange County SELPA is located, students from our attendance area with IEPs, who are jailed, are served under The Correctional Section, school type 32, through the Orange County Department of Education, which is a member of the North Orange County SELPA. Therefore, West Orange County students with disabilities in correctional settings are served in programs that are run by the Orange County Department of Education, a member of the North Orange County SELPA. We coordinate with other state agencies regarding Child Find for students 18-22 that have been incarcerated. At this time, WOCCSE is not currently supporting any adult students in jail outside of Orange County.

Please ensure that the following are included on this form: (Ages 6-22)

|  |   |
|--|---|
| 10-Public Day School School            | 20-Continuation School                    |
| 19-Other Public School/Facility        | 31- Community School                      |
| 24-Independent Study                   | 15-Special Education Center/Facility      |
| 11-Public Residential School           | 22- Alternative Work Education            |
| 56- Charter School (operated AS an LEA | 55- Charter School (operated as by an LEA |

SELPA:3020 West Orange County SELPA

LEA:3066498 FOUNTAIN VALLEY ELEMENTARY

| Other Facility (002)  |                  |  |
|---|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6027999 Newland (William T.)<br>Elementar   | 40               | 900  |
| Home Teaching In Home Students  | 40               | 900  |
| 6937437 Speech & Language Dev Ctr   | 70               | 330   415   425   450   535   900  |
| 7102924 Approach Lrng/Assmt Ctr<br>- dba Olive Crest Academy                      | 70               | 330   415   510   515  |

|   |                          |
|---|--------------------------|
| Please ensure that the following are included on this form: (Ages 6-22) |                          |
| 30-Juvenile Court   | 40-Home Instruction      |
| 45-Hospital Facility  | 50-Community College     |
| 51-Adult Education Program  | 70 -Nonpublic Day School |
| 71/72- Nonpublic Residential  | 79- Nonpublic Agency     |
|   | VIII-A (18)              |

SELPA:3020 West Orange County SELPA

LEA:3066498 FOUNTAIN VALLEY ELEMENTARY

**Pre-School Services 004**

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6027999 Newland (William T.)<br>Elementar   | 10               | 415   425  |
| 6027973 Gisler (Robert) Elementary  | 10               | 330   415   425   450  |
| 6027999 Newland (William T.)<br>Elementar   | 10               | 330   350   415   425   450   460   900  |
| 6066922 Cox (James H.) Elementary   | 10               | 415  |
| 6068605 Oka (Isojiro) Elementary  | 10               | 330   415  |
| 6085278 Plavan (Urbain H.)<br>Elementary  | 10               | 240   330   415   425   435   450   460   725  |
| Home Teaching In Home Students  | 40               | 900  |
| 6027999 Newland (William T.)<br>Elementar   | 61               | 415  |
| 6027999 Newland (William T.)<br>Elementar   | 62               | 415  |
| 6027999 Newland (William T.)<br>Elementar   | 63               | 415  |
| 6027999 Newland (William T.)<br>Elementar   | 64               | 415   425  |

Please ensure that the following are included on this form: (Ages 3-5)

|                                    |                                   |
|------------------------------------|-----------------------------------|
| 40 Home Instruction/00 - No school | 45 Hospital Facility              |
| 61-Head Start Program              | 62- Child Devt. or Child Care     |
| State Preschool Program            | 64- Private Preschool             |
| -Extended Day Care Program         | 11- Public Residential School     |
| 10-Public Day School               | 19-Other Public School/Facilities |

SELPA:3020 West Orange County SELPA

LEA:3066530 HUNTINGTON BEACH CITY

ELEMENTARY

**Annual Service Report (001)**

|   |                  |  |
|---|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |

|  |    |   |
|--|----|---|
| 6028831 Smith (Agnes L.) Elementary    | 10 | 330   415   425   450   460   510   515   720   725   730   900 |
| 6028849 Dwyer (Ethel) Middle           | 10 | 330   415   425   450   510   515   520   720   725   730   900 |
| 6028864 Eader (John H.) Elementary     | 10 | 330   415   450   460   515   725   730   900                   |
| 6028872 Peterson (John R.) Elementary  | 10 | 330   415   425   450   515   530   720   900                   |
| 6028880 Perry (Joseph R.) Elementary   | 10 | 330   415   450   515   900                                     |
| 6089072 Sowers (Isaac L.) Middle       | 10 | 330   415   425   510   515   720   725   900                   |
| 6094643 Hawes (Ralph E.) Elementary    | 10 | 330   340   415   425   445   450   460   510   515   900       |
| 6095111 Moffett (S. A.) Elementary     | 10 | 330   415   450   510   720   900                               |
| 6116065 Huntington Seacliff Elementary | 10 | 330   415   425   450   460   510   515   720   900             |
| 6094643 Hawes (Ralph E.) Elementary    | 56 | 415   900   |

|   |  |
|---|--|
| Please ensure that the following are included on this form: (Ages 6-22) |  |
| 10-Public Day School School   | 20-Continuation School                   |
| 19-Other Public School/Facility   | 31- Community School                     |
| -Independent Study  | 15-Special Education Center/Facility     |
| 11-Public Residential School  | 22- Alternative Work Education           |
| 56- Charter School(operated AS an LEA                                   | 55- Charter School(operated as by an LEA |

SELPA:3020 West Orange County SELPA

LEA:3066530 HUNTINGTON BEACH CITY

ELEMENTARY

**Other Facility (002)**

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6116065 Huntington Seacliff Elementary  | 40               | 330   415  |
| 6028849 Dwyer (Ethel) Middle  | 40               | 330   415   510   520  |
| 0129429 *** Sch Code Not Found ***<br>Port View                                   | 70               | 330   415   450   900  |
| 7015753 Prentice School   | 70               | 330   415   450  |
| 6937437 Speech & Language Dev Ctr   | 70               | 330   415   425   450   460   535   900  |
| 7102924 Approach Lrng/Assmt Ctr<br>- dba Olive Crest Academy                      | 70               | 330   415   510   515  |

Please ensure that the following are included on this form: (Ages 6-22)

|                              |                          |
|------------------------------|--------------------------|
| 30-Juvenile Court            | 40-Home Instruction      |
| 45-Hospital Facility         | 50-Community College     |
| 51-Adult Education Program   | 70 -Nonpublic Day School |
| 71/72- Nonpublic Residential | 79- Nonpublic Agency     |
|                              |                          |

SELPA:3020 West Orange County SELPA

LEA:3066530 HUNTINGTON BEACH CITY  
 ELEMENTARY

**Infant Services (003)**

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| EARLY02 *** Sch Code Not Found ***  | 00               | 240   460   710  |

|  |                                    |
|--|------------------------------------|
| Please ensure that the following are included on this form: (Ages 0-2) |                                    |
| 40-Home  | 45 Hospital Facility               |
| 62-Child Devt. or Child Care   | 65- Extended Day Care              |
| 10 Public Day School   | 19- Other Public School/Facilities |
| 11- Public Residential School  |                                    |
| 00-No School   | VIII-A (22)                        |

SELPA:3020 West Orange County SELPA

LEA:3066530 HUNTINGTON BEACH CITY  
 ELEMENTARY

**Pre-School Services 004**

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6028831 Smith (Agnes L.) Elementary   | 10               | 330   415   900  |
| 6028864 Eader (John H.) Elementary  | 10               | 210   240   250   330   415   425   450   460   900  |
| 6028872 Peterson (John R.) Elementary   | 10               | 330   415   425   450  |
| 6028880 Perry (Joseph R.) Elementary  | 10               | 330   415   450   515   900  |
| 6094643 Hawes (Ralph E.) Elementary   | 10               | 330   340   415   425   450   460   900  |
| 6095111 Moffett (S. A.) Elementary  | 10               | 330   415   450  |
| 6116065 Huntington Seacliff Elementary  | 10               | 330   415   425   900  |
| 6028864 Eader (John H.) Elementary  | 62               | 330   415  |

Please ensure that the following are included on this form: (Ages 3-5)

|                                    |                                   |
|------------------------------------|-----------------------------------|
| 40 Home Instruction/00 - No school | 45 Hospital Facility              |
| 61-Head Start Program              | 62- Child Devt. or Child Care     |
| State Preschool Program            | 64- Private Preschool             |
| -Extended Day Care Program         | 11- Public Residential School     |
| 10-Public Day School               | 19-Other Public School/Facilities |

SELPA:3020 West Orange County SELPA

LEA:3066548 HUNTINGTON BEACH UNION HIGH

| Annual Service Report (001)   |                  |   |
|---|------------------|---|
| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location  |
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column.  |
| 1S30016 *** Sch Code Not Found ***  | 10               | 330   510   820   840   850   890   |
| 3030145 Ocean View High   | 10               | 330   415   425   445   510   515   710   720   725   820   830   840   855   900   |
| 3031895 Edison High   | 10               | 330   340   415   425   435   436   445   450   460   510   515   530   535   710   715   720   725   730   820   830   840   855   860   865   890   900 |
| 3032158 Fountain Valley High  | 10               | 330   415   425   445   450   510   515   520   530   710   720   725   730   820   830   840   850   900   |
| 3032943 Huntington Beach High   | 10               | 330   415   510   515   520   530   715   720   725   820   840   900   |
| 3034410 Marina High   | 10               | 330   415   436   510   515   520   530   545   710   730   820   840   890   |
| 3038445 Westminster High  | 10               | 330   415   425   445   510   515   520   610   710   720   725   730   820   830   840   850   900   |
| 551 Valley Vista High (Cont.)   | 10               | 330   415   510   515   840   900   |
| 3066548 *** Sch Code Not Found ***<br>Adult Transition Program                    | 10               | 330   415   445   460   510   515   520   535   840   855   890   900   |
| 3032943 Huntington Beach High   | 10               | 530   545   865   |
| 3031895 Edison High   | 10               | 330   425   436   460   |
| 3030368 Coast High  | 24               | 330   840   900   |
| 3030368 Coast High  | 31               | 330   415   515   840   |
| 3031895 Edison High   | 31               | 330   515   530   820   840   |
| 3032943 Huntington Beach High   | 31               | 330   415   510   515   820   840   |
| 3034410 Marina High   | 31               | 330   820   840   |

|   |   |
|---|---|
| Please ensure that the following are included on this form: (Ages 6-22) |   |
| 10-Public Day School School   | 20-Continuation School                    |
| 19-Other Public School/Facility   | 31- Community School                      |
| 24-Independent Study  | 15-Special Education Center/Facility      |
| 11-Public Residential School  | 22- Alternative Work Education            |
| 56- Charter School (operated AS an LEA                                  | 55- Charter School (operated as by an LEA |



**Annual Service Report (001)**

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 3038551 Valley Vista High (Cont.)   | 31               | 330   415   515   530   820   840  |
| 3032943 Huntington Beach High   | 10               | 330   820  |
| 3034410 Marina High   | 10               | 330   515   820  |
| 3038445 Westminster High  | 10               | 840  |

Please ensure that the following are included on this form: (Ages 6-22)

|  |   |
|--|---|
| 10-Public Day School School            | 20-Continuation School                    |
| 19-Other Public School/Facility        | 31- Community School                      |
| 24-Independent Study                   | 15-Special Education Center/Facility      |
| 11-Public Residential School           | 22- Alternative Work Education            |
| 56- Charter School (operated AS an LEA | 55- Charter School (operated as by an LEA |

SELPA:3020 West Orange County SELPA

LEA:3066548 HUNTINGTON BEACH UNION HIGH

| Other Facility (002)  |                  |  |
|---|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 3030145 Ocean View High   | 30               | 330   515   840  |
| 3031895 Edison High   | 30               | 330   510   520  |
| 3032158 Fountain Valley High  | 30               | 330   530   820   840  |
| Home Teaching In Home Students  | 40               | 330   340   415   425   450   460   510   820   840   900  |
| 3031895 Edison High   | 51               | 330   710   715   720   840   855  |
| 3066548 *** Sch Code Not Found ***<br>Adult Transition Program                    | 51               | 330  |
| 5937278 Mardan School   | 70               | 330   415   450   510   515   520   840  |
| 6937437 Speech & Language Dev Ctr   | 70               | 330   415   425   450   510   515   535   820   840   855   890  |
| 6471 Rossier Park Jr/Sr High  | 70               | 330   415   510   515   530   820   840   855   890  |
| 6904700 *** Sch Code Not Found ***<br>New Vista School                            | 70               | 415   840  |
| 0116418 West Ridge Academy  | 72               | 330   510   515   520   530   545   840  |
| 6131056 Devereux TX - League City   | 72               | 330   510   520   530   545  |
| 6131114 Heritage Schools, Inc.  | 72               | 330   510   520   530   545   840  |

|   |                          |
|---|--------------------------|
| Please ensure that the following are included on this form: (Ages 6-22) |                          |
| 30-Juvenile Court   | 40-Home Instruction      |
| 45-Hospital Facility  | 50 Community College     |
| 51-Adult Education Program  | 70 -Nonpublic Day School |
| 71/72- Nonpublic Residential  | 79- Nonpublic Agency     |
|   |                          |

SELPA:3020 West Orange County SELPA

LEA:3066613 OCEAN VIEW ELEMENTARY

| Annual Service Report (001)   |                  |  |
|---|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6029540 Circle View Elementary  | 10               | 330   415   425   450   460   515   720   900  |
| 6029557 College View Elementary   | 10               | 330   415   515   720  |
| 6029581 Harbour View Elementary   | 10               | 330   415   425   450   515  |
| 6029607 Hope View Elementary  | 10               | 330   415   425   515  |
| 6029615 Lake View Elementary  | 10               | 330   415  |
| 6029631 Marine View Middle  | 10               | 330   415   425   510   515   520   530   720  |
| 6029656 Oak View Elementary   | 10               | 330   415   515  |
| 6029698 Spring View Middle  | 10               | 330   340   415   425   435   436   450   460   510   515   520   900                                      |
| 6029706 Star View Elementary  | 10               | 330   415   425   450   460   510   515   535   900  |
| 6029714 Sun View Elementary   | 10               | 330   415   425   450   510   515   520   530  |
| 6029722 Village View Elementary   | 10               | 330   415   425   450   460   515   720  |
| 6029730 Westmont Elementary   | 10               | 330   415   425   450   460   515   530   535   720   725   730   900                                      |
| 6066849 Mesa View Middle  | 10               | 330   415   425   445   450   510   515   520   530   900  |
| 6068613 Vista View Middle   | 10               | 330   415   425   510   515   715   720   725  |
| 6071104 Golden View Elementary  | 10               | 330   340   415   425   515   530   720   725   900  |
| 6029656 Oak View Elementary   | 10               | 415  |

|   |   |
|---|---|
| Please ensure that the following are included on this form: (Ages 6-22) |   |
| 10-Public Day School School   | 20-Continuation School                    |
| 19-Other Public School/Facility   | 31- Community School                      |
| 24-Independent Study  | 15-Special Education Center/Facility      |
| 11-Public Residential School  | 22- Alternative Work Education            |
| 56- Charter School (operated AS an LEA                                  | 55- Charter School (operated as by an LEA |

Annual Service Report (001)

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 029714 Sun View Elementary  | 10               | 1 415  |

Please ensure that the following are included on this form: (Ages 6-22)

|  |   |
|--|---|
| 10-Public Day School School            | 20-Continuation School                    |
| 19-Other Public School/Facility        | 31- Community School                      |
| 24-Independent Study                   | 15-Special Education Center/Facility      |
| 11-Public Residential School           | 22- Alternative Work Education            |
| 56- Charter School (operated AS an LEA | 55- Charter School (operated as by an LEA |

SELPA:3020 West Orange County SELPA

LEA:3066613 OCEAN VIEW ELEMENTARY

Other Facility (002)

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| Home Teaching In Home Students  | 40               | 445   450   460   725   900  |
| 6937437 Speech & Language Dev Ctr   | 70               | 330   415   425   450   900  |
| 0120295 Del Sol   | 70               | 330   415  |
| 7038680 <del>*** Seh Code Not Found ***</del><br>Waldorf School                   | 70               | 330   415  |
| 7072713 New Haven School - Vista  | 71               | 330   510   520   530   545  |

Please ensure that the following are included on this form: (Ages 6-22)

|                              |                          |
|------------------------------|--------------------------|
| 30-Juvenile Court            | 40-Home Instruction      |
| 45-Hospital Facility         | 50-Community College     |
| 51-Adult Education Program   | 70 -Nonpublic Day School |
| 71/72- Nonpublic Residential | 79- Nonpublic Agency     |
|                              |                          |

SELPA:3020 West Orange County SELPA

LEA:3066613 OCEAN VIEW ELEMENTARY

**Infant Services (003)**

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| EARLY02 *** Sch Code Not Found ***  | 00               | 210   240   270   415   460   710   725   730  |

Please ensure that the following are included on this form: (Ages 0-2)

|                               |                                    |
|-------------------------------|------------------------------------|
| 40-Home                       | 45 Hospital Facility               |
| 62-Child Devt. or Child Care  | 65- Extended Day Care              |
| 10 Public Day School          | 19- Other Public School/Facilities |
| 11- Public Residential School |                                    |
| 00-No School                  |                                    |

SELPA:3020 West Orange County SELPA

LEA:3066613 OCEAN VIEW ELEMENTARY

Pre-School Services 004

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6029540 Circle View Elementary  | 10               | 330   415   425   450   720   900  |
| 6029557 College View Elementary   | 10               | 210   240   330   415   436   710   715   720  |
| 6029581 Harbour View Elementary   | 10               | 330   415  |
| 6029607 Hope View Elementary  | 10               | 330   415  |
| 6029656 Oak View Elementary   | 10               | 415   425  |
| 6029664 Pleasant View Elementary  | 10               | 330   415   460  |
| 6029706 Star View Elementary  | 10               | 330   415   725   730   900  |
| 6029714 Sun View Elementary   | 10               | 415   900  |
| 6029722 Village View Elementary   | 10               | 330   415   425   460   720   725   900  |
| 6029730 Westmont Elementary   | 10               | 330   340   415   425   460   720   900  |
| 6071104 Golden View Elementary  | 10               | 330   415   900  |
| 6029664 Pleasant View Elementary  | 19               | 330   415   900  |
| 6029656 Oak View Elementary   | 61               | 415  |
| 6029664 Pleasant View Elementary  | 62               | 330   415   425   435   460   900  |
| 6029656 Oak View Elementary   | 63               | 330   415  |

|  |                                   |
|--|-----------------------------------|
| Please ensure that the following are included on this form: (Ages 3-5) |                                   |
| 40 Home Instruction/00 - No school                                     | 45 Hospital Facility              |
| 61-Head Start Program  | 62- Child Devt. or Child Care     |
| State Preschool Program  | 64- Private Preschool             |
| 65-Extended Day Care Program   | 11- Public Residential School     |
| 10-Public Day School   | 19-Other Public School/Facilities |

SELPA:3020 West Orange County SELPA

LEA:3066746 WESTMINSTER ELEMENTARY

**Annual Service Report (001)**

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 0119925 Ada Clegg Elementary  | 10               | 330   415   510   515   520   530   900  |
| 6030712 Clegg Elementary  | 10               | 330   340   415   510   515   520   530   720   725   900  |
| 6030720 Schroeder Elementary  | 10               | 330   415   510   515   520   530   900  |
| 6030738 Demille Elementary  | 10               | 330   340   415   450   515   900  |
| 6030753 Finley Elementary   | 10               | 330   340   415   450   900  |
| 6030761 Eastwood Elementary   | 10               | 330   340   415   450   515   720   900  |
| 6030787 Fryberger Elementary  | 10               | 330   340   415   425   436   450  |
| 6030795 Anderson Elementary   | 10               | 330   415   425   435   450   460   515   710   720  |
| 811 Mearns Elementary   | 10               | 330   415   515   725   900  |
| 6030837 Webber Elementary   | 10               | 330   415   515   900  |
| 6030845 Midway City Elementary  | 10               | 330   340   415   425   720   725   900  |
| 6030852 Willmore Elementary   | 10               | 330   415   425   435   460   720   900  |
| 6030860 Schmitt Elementary  | 10               | 330   340   415   425   435   450   515   535   900  |
| 6030878 Johnson Middle  | 10               | 330   340   415   425   450   510   515   720  |
| 6030886 Sequoia Elementary  | 10               | 330   340   415   425   450   460   900  |
| 6030928 Warner Middle   | 10               | 330   340   415   435   460   510   515   530   720   900  |

|   |   |
|---|---|
| Please ensure that the following are included on this form: (Ages 6-22) |   |
| 10-Public Day School School   | 20-Continuation School                    |
| 19-Other Public School/Facility   | 31- Community School                      |
| 24-Independent Study  | 15-Special Education Center/Facility      |
| 11-Public Residential School  | 22- Alternative Work Education            |
| 56- Charter School (operated AS an LEA                                  | 55- Charter School (operated as by an LEA |



SELPA:3020 West Orange County SELPA

LEA:3066746 WESTMINSTER ELEMENTARY

**Annual Service Report (001)**

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6030795 Anderson Elementary   | 10               | 330   415   435   450  |
| 6030837 Webber Elementary   | 10               | 330  |

Please ensure that the following are included on this form: (Ages 6-22)

|  |   |
|--|---|
| 10-Public Day School School            | 20-Continuation School                    |
| 19-Other Public School/Facility        | 31- Community School                      |
| 24-Independent Study                   | 15-Special Education Center/Facility      |
| 11-Public Residential School           | 22- Alternative Work Education            |
| 56- Charter School (operated AS an LEA | 55- Charter School (operated as by an LEA |

SELPA:3020 West Orange County SELPA

LEA:3066746 WESTMINSTER ELEMENTARY

**Other Facility (002)**

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6937437 Speech & Language Dev Ctr   | 70               | 330   415   510   515  |
| 7102924 Approach Lrng/Assmt Ctr<br>- dba Olive Crest Academy                      | 70               | 330   515  |
| Grace Education   | 70               | 330   415  |

Please ensure that the following are included on this form: (Ages 6-22)

|                              |                          |
|------------------------------|--------------------------|
| 30-Juvenile Court            | 40-Home Instruction      |
| 45-Hospital Facility         | 50-Community College     |
| 1-Adult Education Program    | 70 -Nonpublic Day School |
| 71/72- Nonpublic Residential | 79- Nonpublic Agency     |
|                              |                          |

SELPA:3020 West Orange County SELPA

LEA:3066746 WESTMINSTER ELEMENTARY

**Infant Services (003)**

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 0119172 John F. Land  | 00               | 210   240   250   270   415   460   710  |
| EARLY02 *** Sch Code Not Found ***  | 00               | 210   240   250   270   330   415   460   710   900  |
| 0119172 John F. Land  | 10               | 415  |
| 0119172 John F. Land  | 62               | 210   240   250   330   415  |
| EARLY02 *** Sch Code Not Found ***  | 62               | 210   240   250   270   330   350   415   450   460   710  |

Please ensure that the following are included on this form: (Ages 0-2)

|                               |                                    |
|-------------------------------|------------------------------------|
| 40-Home                       | 45 Hospital Facility               |
| 62-Child Devt. or Child Care  | 65- Extended Day Care              |
| 00 Public Day School          | 19- Other Public School/Facilities |
| 11- Public Residential School |                                    |
| 00-No School                  |                                    |

SELPA:3020 West Orange County SELPA

LEA:3066746 WESTMINSTER ELEMENTARY

Pre-School Services 004

| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
|---|------------------|--|
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 0119172 John F. Land  | 10               | 330   415   900  |
| 0119925 Ada Clegg Elementary  | 10               | 330   415  |
| 6030720 Schroeder Elementary  | 10               | 415  |
| 6030738 Demille Elementary  | 10               | 330   340   415  |
| 6030753 Finley Elementary   | 10               | 330   340   415   450  |
| 6030761 Eastwood Elementary   | 10               | 330   340   415   900  |
| 6030787 Fryberger Elementary  | 10               | 330   415  |
| 6030795 Anderson Elementary   | 10               | 330   415   435   460  |
| 6030811 Meairs Elementary   | 10               | 330   415  |
| 6030837 Webber Elementary   | 10               | 330   415   460   900  |
| 6030845 Midway City Elementary  | 10               | 330   340   415   450   460   900  |
| 6030852 Willmore Elementary   | 10               | 330   415   435  |
| 6030860 Schmitt Elementary  | 10               | 330   415   450   460   900  |
| 6030886 Sequoia Elementary  | 10               | 210   240   250   330   340   415   900  |
| 0119172 John F. Land  | 62               | 210   240   250   330   340   415   425   460   900  |
| 6030761 Eastwood Elementary   | 62               | 415  |

Please ensure that the following are included on this form: (Ages 3-5)

|                                    |                                   |
|------------------------------------|-----------------------------------|
| 40 Home Instruction/00 - No school | 45 Hospital Facility              |
| 61-Head Start Program              | 62- Child Devt. or Child Care     |
| 63-Private Preschool Program       | 64- Private Preschool             |
| 65-Extended Day Care Program       | 11- Public Residential School     |
| 10-Public Day School               | 19-Other Public School/Facilities |

SELPA:3020 West Orange County SELPA

LEA:3066746 WESTMINSTER ELEMENTARY

| Pre-School Services 004   |                  |  |
|---|------------------|--|
| Site name and type of facility providing services to students enrolled in the LEA |                  | Services Provided at this Location   |
| Site Name   | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6030720 Schroeder Elementary  | 63               | 1 415  |

|  |                                   |
|--|-----------------------------------|
| Please ensure that the following are included on this form: (Ages 3-5) |                                   |
| 40 Home Instruction/00 - No school                                     | 45 Hospital Facility              |
| 61-Head Start Program  | 62- Child Devt. or Child Care     |
| State Preschool Program  | 64- Private Preschool             |
| 65-Extended Day Care Program   | 11- Public Residential School     |
| 10-Public Day School   | 19-Other Public School/Facilities |